Northside Christian College

THE VINE NEWSLETTER

2022 TERM 2 - ISSUE 2

- Year 12 Formal
- Years 5 - 6 City Camp
- First excursion for our Preps
- Wellbeing News
- Much more...

Principal's Message

Mr Michael Bond
Principal

During the recent long weekend, I spent time with my family constructing a vertical garden in our backyard. I treasure these special times working on projects together with my wife and children. We are growing some vegetables, including snow peas, brocoletti, spinach, and lettuce. We also planted Nasturtiums to assist in enticing aphids away from our new vegetables. Flowers in the garden also attract pollinators like birds, bees, and butterflies, which are vital for the productivity of fruit and vegetable gardens. Our family is excited about eating some of the produce in the months ahead.

In 1 Corinthians 12:27, we can see we are part of the family of God. The Bible says, “Now you are the body of Christ, and each one of you is a part of it.” At Northside Christian College, I am grateful we are a diverse community of students, staff, and parents with many gifts and talents. I am also thankful that we have many support structures in place to assist our students to be transformed through Christ and the wonder of learning.

Like the Nasturtiums and the other flowers in the vegetable garden, there are intentional programs at Northside to support our students to FLOURISH. The College has announced additional wellbeing resources to support our College community. We recently launched the SchoolTV resource available at https://www.ncc.vic.edu.au/schooltv, which will be a valuable resource for our staff, parents, and carers. The College is also introducing the Educator Impact (EI) Pulse Wellness and Engagement Program, which will support our Year 3 – 12 students commencing next term.

At Northside Christian College, we recognise that we need to support students with their wellbeing for them to FLOURISH with their learning at the College. Furthermore, the College is committed to assisting our staff with their wellbeing and acknowledges the close link between staff wellbeing and student wellbeing.

As we conclude Semester 1, may we consider ways to support each other to FLOURISH during the semester ahead. Matthew 5:16 says, “In the same way, let your light shine before people, so they can see the good things you do and praise your Father who is in heaven.”

“

"At Northside Christian College, we recognise that we need to support students with their wellbeing for them to FLOURISH with their learning at the College. "

Students tending to Northside’s very own vegetable garden.

Term Dates:

Term 3 - 13/07/2022 - 15/09/2022
Term 4 - 03/10/2022 - 06/12/2022

Diary Dates:

WEEK 1A:

- **Monday 11th & Tuesday 12th July:**
  Student Free Days (OSHC available for full day onsite care)
- **Wednesday 13th July:**
  Term 3 begins – 8.40am start for all students
- **Thursday 14th July:**
  Rubbish Free Lunch

WEEK 2B:

- **Tuesday 19 July:**
  Year 11 2023 VCE information session for current Year 10's. Current Year 11's also welcome to attend
- **Thursday 21st July:**
  Rubbish Free Lunch
  Year 10 - 12 PSTI 4.00pm – 8.00pm

WEEK 3A:

- **Monday 25th July:**
  Whole School Assembly
- **Tuesday 26th July:**
  Secondary Information Evening
- **Thursday 28th July:**
  Rubbish Free Lunch
  CSEN Cross Country – Years 3 – 12
  Year 10 2023 information session for current Year 9's
- **Friday 29th July:**
  Year 2 Sleepover and Breakfast

WEEK 4B:

- **Monday 1st – Tuesday 2nd August:**
  Overnight Year 10 Camp
- **Thursday 4th August:**
  Rubbish Free Lunch
  100 days of Prep
- **Friday 5th August:**
  2024 Year 7 enrolment applications close

WEEK 5A:

- **Monday 8th August:**
  Whole School Assembly
- **Thursday 11th August:**
  Rubbish Free Lunch
  Prep – Year 9 PSTI 4.00pm – 8.00pm

WEEK 6B:

- **Science Week**
- **Tuesday 16th August:**
  Prep – Year 9 PSTI 2.00pm – 5.00pm (12:45pm early Dismissal)
- **Thursday 18th August:**
  Rubbish Free Lunch

Contents

Principal's Message	2
Term and Diary Dates	3
Construction Update	4
Enrolments	5
Northside Uniform	6
Premiers' Reading Challenge	6
The Founder Times Flourish Art Competition	7
Year 4 Art	7
Senior School Formal	8 - 9
5 & 6 City Camp	10 - 11
FareShare	12
Year 10 Poetry Intensive	12
Year 9 & 10 Food Specilisations Class	13
Years 7 & 8 Food Class	13
The Melbourne Museum	13
Prep Excursion to the Farm	14
2022 Regional Handball Championships by Camp Australia	14
Senior Girls Basketball	14
Year 1 & 2 Gymnastics	15
Year 9 & 10 Advanced Science Elective	15
Year 9 & 10 Psychology Elective	16
Child restraints	16
Northside Prayer Warriors	17
PeaceWise	18
The Wellbeing Team	19 - 22
Notifications	23

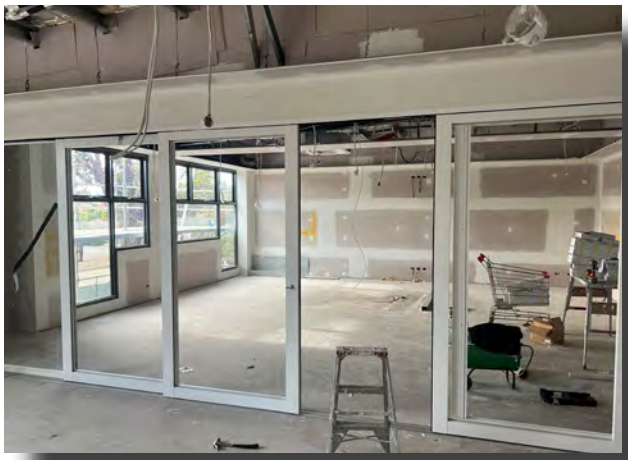
Whole School Online Assembly

Parents are welcome to join our Whole School Assembly every fortnight (Week A) by clicking on the link provided in the Primary, Middle or Senior School weekly email.

Construction Update

Update 23: 16th May 2022

Plastering works continued throughout the week with work progressing on the walls on the ground floor. Work also continued on the external cladding and roof of the building.



Installation of internal sliding doors and windows completed.

Update 25: 8th June 2022

Some work has commenced on the landscaping component of this project. During the past week, work has started on the new drainage for this part of the College grounds. Works will soon commence on preparing for next footpaths and landscaping in this area of the College.

External painting is almost complete

Update 27: 15th June 2022

Ceiling tiles and acoustic installation have been installed on the first floor. Interior painting has also commenced throughout the building. Work has commenced in the bathrooms on both the ground and first floor. Progress has also been made in the parenting room and community room.
For video updates, please visit: https://www.facebook.com/NorthsideChristianCollegeVictoria/

Rainbow over new building

Update 24: 25th May 2022

Internal glass sliding doors and windows have been installed in between each of the classrooms. This will provide flexibility within the learning environment to open up multiple rooms on each floor to support collaborative learning, school events, assemblies and other activities.

Landscaping works began

Update 26: 14th June 2022

External painting continued during the past few days, which made a significant difference to the external appearance of the building. Painting works will continue both inside and outside of the building during the week ahead.

Ceiling and acoustic installation.

Enrolments

Prep 2024

Applications for 2024 Prep are now open. Families with children due to commence Prep in 2024 are encouraged to submit their online enrolment applications as soon as possible. Children born between 1st January 2018 to 30th April 2019 are eligible to apply. Applications for all families will close on **Friday, 24th February 2023**.

Enrolment applications should be made **online via our website.** Paper applications are no longer accepted.

Year 7 2024

Students that are currently enrolled at the College in Year 5 are not required to reapply for Year 7 at Northside

Families that currently have a child enrolled in Year 5 at another school that would like to enrol in Year 7 at Northside Christian College in 2024 are encouraged to submit their enrolment applications online before **Friday, 5th August 2022.**

The number of places available for new students commencing in Year 7 is limited and siblings may not be offered a place if applications are received after the closing date.

Enrolment applications should be made **online via our website.** Paper applications are no longer accepted.

Alumni

Join the Northside Alumni by completing the **online form** to be notified of upcoming events.

VISA Changes

If your Visa status has changed in the last 12 months, including, you have been granted a new Visa, or have since become an Australian Citizen, please advise the College by email at **enrol@ncc.vic.edu.au.** If you have not yet returned your signed VEVO form to the College, please do so as soon as possible. Extra forms are available by contacting the Enrolments team at the College, or by sending an email to **enrol@ncc.vic.edu.au.**

Update your details

Have you recently....

- Moved house?
- Got a new phone number?
- Changed your visa or become an Australian citizen?
- Need to change you child's emergency contact ....

Please email the office to update your details buy emailing **ncc@ncc.vic.edu.au.**

Follow Northside on Facebook and/or Instagram

If your on Instagram of Facebook please follow the Northside Christian College pages.

Instagram

Facebook

Principal's Tours

Did you know we hold Principal's Tours? The Principal's Tours are a fantastic way to experience the community at Northside Christian College and to also get a better sense as to whether Northside is the right fit for your family.

If you have a friend or family member that is interested in checking out Northside, please let them know to check for tours on the Northside Enrolments page on our website.

https://ncc.vic.edu.au/book-a-tour

Media Permissions Forms

Many families have not returned their Media Permissions Forms for their child/ren. The form includes giving permission to appear in the NCC Yearbook in 2022.

If you would like your child to appear in the Yearbook, please ensure you complete and return the Media Permissions Forms that were sent home with your children this week. Extra forms are available at Reception. We will have a professional photographer on site early in Term 3. For this reason, we need media permission forms to be returned as soon as possible.

If you want your child to be given the opportunity to appear on the College social media and/or College publications including the Yearbook, then these forms must be returned. Students that do not have their forms returned will not be given the opportunity to be photographed.

Leaving Northside?

If your child is not returning to Northside next year, please ensure you complete and return a Withdrawal Notice Form and return it to the College no later than **Thursday, 15th September 2022 (last day of Term 3)**. Families are reminded that one term's notice must be given if your child is leaving Northside.

Withdrawal forms are available at the College Reception or by sending an email to **enrol@ncc.vic.edu.au**. Families that do not submit the Withdrawal Notice Form by the end of Term 3 will be required to pay one term's fees.

New Uniforms to buy

College families can purchase new uniforms from Academy Uniforms. Please keep in mind they can get very busy over the holiday period.

ACADEMY UNIFORMS

238 Wolseley Place,

Thomastown VIC 3074

Phone: 03 9460 8011

Opening Hours:

Saturday 9am-12pm

Please allow 2 business days for in-store collection of online orders

Second Hand Uniforms to buy and sell

NCC Second Hand Uniform & Textbooks - Buy, Sell & Swap

Private group · 190 members

College families have the opportunity to sell their second hand uniforms directly to other families via the Facebook group; NCC Second Hand Uniforms and Textbooks Buy, Swap Sell.

Please ensure you read the group rules; only Northside uniforms and textbooks may be sold in this group.
All sales and purchases are directly between families, not with Northside.

Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge (PRC) is now open and Northside Christian College is excited to be participating. The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition, but a personal challenge for children to read a set number of books by 2 September 2022.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier.

To read the Premier's letter to parents, view the booklist and for more information about the Victorian Premiers' Reading Challenge, visit:
https://www.vic.gov.au/premiers-reading-challenge.

Any questions regarding the PRC can be directed to Ms Bovey in the Library or by email to lbovey@ncc.vic.edu.au.

Ms Laura Bovey

Premiers' Reading Challenge banner, supplied by Vic Gov.

The Founder Times Flourish Art Competition

Congratulations to the winners of the 'Flourish' art competition, as chosen by the students on the Founder Times committee. Thank you to all those students who entered. We received some talented artworks, which made choosing a winner for each year level very difficult! Watch out in Semester 2 for the next edition of Founder Times to see the winning artworks in print!

Prep - Clara B
Year 1 - Wilson W
Year 2 - Ella C
Year 3 - Natalie H
Year 4 - Shayla S
Year 5 - Abby W
Year 6 - Priyana A
Year 9 - Rachel V
Year 10 - Michelle W
Year 11 - Grace Z
Year 12 - Student notified directly

Ms Laura Bovey

Year 4 Art

This term in art the Year 4 students learnt about artist, Albert Namatjira.
The students used watercolour paint to recreate his landscape painting 'Hermannsburg Mission with Mount Hermannsburg, 1937.'

Mr Daniel Hennequin

Various Year 4 students completing their watercolours.

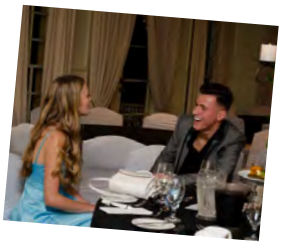
Senior School Formal

Oh what a night!

Students dancing at the Senior School Formal

Above: Formal Royalty

Right: Student reflected in mirror



The food and decorations were superb. The students enjoyed themselves

Students dancing with some very fitting sunglasses

The teachers and students enjoyed time on the dance floor

Mr Minty opened the night in prayer

Normanby House was the perfect venue

Senior School Formal Continued...

Above: Students gathering for group photos

Left: Ms Weeks before announcing the Formal Royalty

Right: Students dancing

Male student's posing for photos

Students ready to enjoy their meal

Students chatting at the formal

Student's posing for photos

5 & 6 City Camp

My Highlights From City Camp

We had an incredible time at the 5/6 CYC city camp. We had a great time moving and walking through the city and I will tell you that it was an amazing experience and it was fantastic!

The first day was mostly at school because our accommodation was only available at 3 o'clock. We learnt about National Reconciliation Week, created a National Sorry day hands display and made paper boomerangs. It was a very fun time!

We then headed to Norris Bank just down the road and had a bit of time on the playground and we also had our lunch there. We proceeded to go back to school to get ready for camp and then left for the city.

In the city I was sitting with Ezekiel and I was sitting back with the noises of the Year 6's and the city cars. It was somewhat soothing and it was annoying but it felt good. We then got out of the bus and got to our accommodation. We went for a night walk and saw the fire columns on South Bank.

We went back to the accommodation and had dinner which if I remember correctly was Spaghetti Bolognese. It was very tasty!

The next day we were taking a tour at the Chinese Museum. We saw many artefacts from the different Dynasties and even saw the world's longest Chinese ceremonial Dragon. It was amazing!

We had some great food in the CYC accommodation and some extra food. On the last day I went to the Old Melbourne Gaol which was the Jail that held Ned Kelly and other people that did really bad things. The greatest escape in the Jail was when two inmates jumped down the 3 metre deep toilet and escaped through the sewers which I think is disgusting.

Those were some of my highlights from City Camp and I have lots of other things to say but for now, I will leave it there!

Year 5-6G Student Elijah K

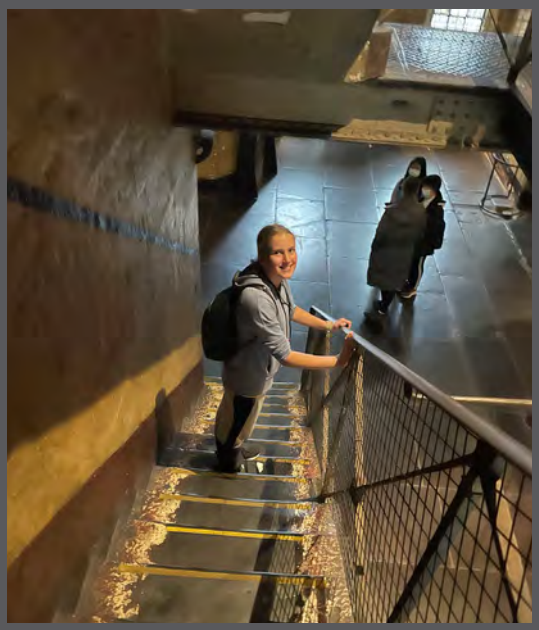
Left: Students at the Old Melbourne Goal

Top Right: Students in front of Flinders Steet Station

Bottom Right: Students look off the Princes Bridge

5 & 6 City Camp Continued...

Students on the Princes Bridge



Student at Old Melbourne Goal

City Camp

I woke up with excitement on Wednesday, 25th of May. It was time for 5/6 City Camp!

I got to school jumping up and down in my casual clothes. I was carrying my suitcase and bag that contained my $20 that I was planning on spending on lots of 7/11 Slurpees, (which I never ended up spending).

We knew that the accommodation was not ready yet, so we did some Reconciliation Week Activities. After that, we walked to Norris Bank Playground.

While we were there we ate our lunch, played a bit and came back to get ready to hop on the bus. It was a smooth trip, and we felt like we got there in no time. I Googled the accommodation before we went and found out that it was rated 4.7 stars, and I'd have to agree as it was AMAZING!

It was painted white and had an elevator that only injured students and the teachers could use.

Most of the bedrooms had a bunk bed and 4 separate beds. However that could be different for other rooms. Some rooms had balconies (unfortunately the doors were locked so we couldn't go outside!) They had bathrooms and a small trash can.

On the first night, we went for a night walk. We saw a fire show at South Bank, but before that we went to 7-Eleven to buy some snacks.

After the fire show, we had our first sleep. I'm pretty sure I fell asleep straight away as I was tired from all of that walking!

In the morning, we waited until it turned 7:00am exactly to get out of our room. Ezekiel and I were the first people out, with Elijah and Gideon following. Thursday would be most people's favourite day of the camp.

Not only did we go bowling, but we also watched the 2009 movie, Ratatouille. My favourite part was when Collete and Alfredo discovered that he owned the restaurant.

It was around 22 00 or 10:00pm when it ended. Thus, everyone had to go to bed.

On the Last day, we went to the Old Melbourne Gaol (Jail). Of course, before that, we went to 7-Eleven to get even more treats.

It was an amazing trip and if you go, you will have a great time no matter what!

Year 5-6G Student Matthew M

FareShare

In May our Year 10, VCAL and some Year 11 students were given the opportunity to spend a morning volunteering at FareShare in Abbotsford. Students were able to make the following to help the needy in our Melbourne community.

We are grateful to be able to serve in the community in this capacity. If you are interested in finding out more about FareShare and their role in serving the hungry in Melbourne, check out their website. If you click on the drop down that talks about Schools in the Kitchen and scroll through, you may be surprised to see former NCC students at work.

www.fareshare.net.au/schools-in-the-kitchen/

Mrs Lenna Waters

While students were at FareShare on Monday 23rd May, they:

- Prepared and cooked 1200 egg and vegetable pies
- Prepared pork for 1500 sausage rolls
- Prepared 40 kg of Broccoli

Year 10 Poetry Intensive

This term the Year 10 students have been exploring the concept of 'TRUTH' and the principle that, as Christians, we humbly approach the Bible as our fundamental source of truth. As a creative way to 'speak the truth in love', the students engaged in a two-day poetry intensive, led by Joel McKerrow.

Joel is a Christian poet and award winning writer, speaker, and educator. He is currently the Artist Ambassador for the aid and development organisation 'TEARFUND Australia'.

Each year he works with our Year 10 students to help them find their voice and communicate important ideas powerfully and creatively.

Joel taught the students to believe that "what I have to say is more important than the fear that stops me from saying it." Their poems explored themes as diverse as poverty, climate change, and freedom of speech.

Seeing the students find the courage to speak about issues they care about, standing in front of their peers to declare the truth in love, was extremely moving and I commend every student who performed their poem.

Mr Chris Gatt

Above: Students enjoying the presentation by Joel.

Left: Joel assisting students in a small group

Right: Students worked together to create poems

Year 9 & 10 Food Specilisations Class

The Years 9 and 10 Food Specialisations class was tasked with designing a celebration cake for someone as a gift. They needed to plan, design, cook and decorate their cake using fondant. They did an amazing job, diligently working each lesson to produce an amazing range of beautiful cakes.

Mrs Roshel Ravida

Students finalising their cakes and one of the finished products.

Years 7 & 8 Food Class

The Years 7 and 8 Food class made rice paper rolls last week - using their knowledge of following recipes, knife skills, safe food hygiene practices and food safety to successfully produce delicious Honey Soy Chicken rice paper rolls.

Mrs Roshel Ravida

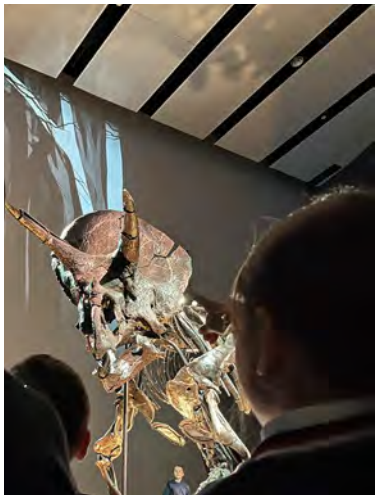
Right: Students finished rolls.
Student preparing role.

The Melbourne Museum

On May the 19th, all of the Year 3 and 4 students went on an excursion to the Melbourne Museum to learn about the world and dinosaurs.

When we arrived, we ate fruit snack and recess. Then, we went to the first exhibit – it was about dinosaurs. My class – Year 3 – had a look at the mamenchisaurus. Its head was at the beginning of the hallway and its tail was at the other end of the hallway!

Then we all went to the bug/insect centre. I got to smell bug poo (which by the way smelled absolutely yuck! Bleck!). I also saw dead insects. I noticed that there were a lot more beetles than butterflies.



After that, we all saw the forest area. It was actually what Victoria would’ve looked like if the Europeans hadn’t arrived and turned Melbourne into a city with buildings. We saw a blue-tongued lizard and a frog.

Last of all, we saw Horridus the Triceratops. It was so cool, there were movies of dinosaurs and we all walked into a room and before our own eyes… it was a triceratops. It was breathtaking!

My trip to the museum was the best excursion ever!

Year 3 student: Anaia B

Prep Excursion to the Farm

The Preps had an absolute blast during our excursion to Bundoora Farm. It started off with a short bus ride to the farm and we were met with two gorgeous farm keepers who took us all around the farm. The Preps had a chance to feed some animals, churn butter, mill flour and to top it all off, they got to make compost out of manure and hay!

It was an adventure of a lifetime as this was the Preps' first excursion with their classmates. We all went home muddy, exhausted but happy!

Mrs Amelin Cheah

Prep students feeding the animals and getting hands on experience with some of the farms equipment.

2022 Regional Handball Championships by Camp Australia

On June 19th Bailey from Year 6 will be representing Northside Christian College in the 2022 Regional Handball Championships organised by Camp Australia. Bailey recently competed in our local OSHC and Rocketeers Championships to claim his spot at the Regional Championships.

Bailey will be one of over 400 children competing across 10 locations nationwide for his shot at ultimate glory. We wish Bailey all the best and we look forward to seeing if he makes it through to the next level of the Championships.

Mr Chris Simmons

Bailey L

Senior Girls Basketball

On the 30th of May the senior girls basketball team competed in the CSEN senior eastern rally day. It was a very successful day, the girls worked hard as a team and managed to finish third overall. Winning 7 out of 8 games. A special mention to Olivia T and Sarah H for their hard work on offence and defence throughout the day.

Mr Mathew Zammit

Senior Girls Basketball team with Mrs Anna Venegas and Mr Mathew Zammit

Year 1 & 2 Gymnastics

"I loved it when I was hanging on the monkey bars and jumping into the foam pit. I loved doing handstands. " Moyo 1L

Students spent the term learning various gymnastic maneuvers.

Jordan 1L
My favourite part was jumping in the foam, swinging on the rope where the foam was, and doing front flips on the trampoline.

Saiyan 1L
I loved the warm up activities and jumping on the trampoline!

Erica 1H
I loved going in the foam pit and swinging on the bars.

Year 9 & 10 Advanced Science Elective

During Year 9 and 10 Advanced Science Elective the students enjoyed investigating different chemicals like phosphates and nitrates found naturally in water and in fertilisers. In relation to this the students conducted experiments to determine the amount of nitrates and phosphates in pond water.

The results were satisfying, as the amount of these chemicals were below the danger level. The students will create a scientific poster based on the experiments they performed to summarise their findings.

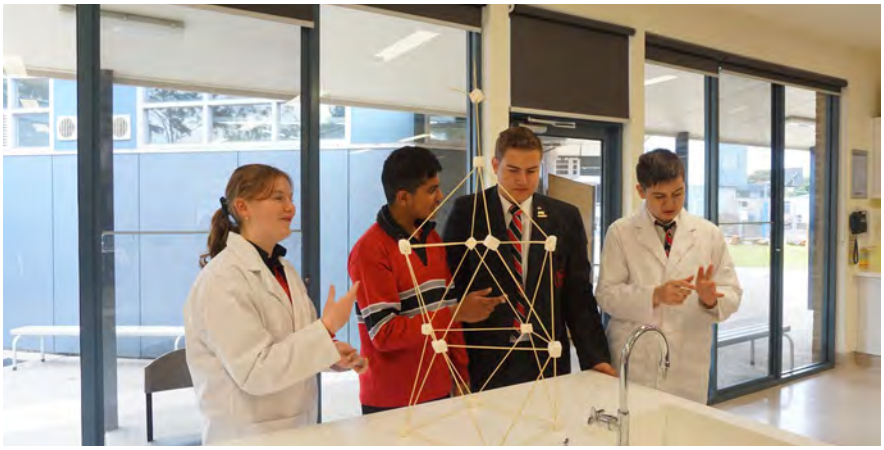
Mrs Reena Thomas

Students in the process of conducting experiments

Year 9 & 10 Psychology Elective

During the last Psychology Elective lesson this term, the Year 9 and 10 students engaged in different fun activities.

Activities included making slime, planting and building a marshmallow tower using marshmallows and skewers. As pictured, the students endeavoured to build a fairly tall tower.



Students with their tower

Mrs Reena Thomas

Child restraints, booster seats and seatbelt readiness

The guidance below has been sourced from: Victorian State Government. (2016). Child restraints, booster seats and seatbelt readiness. Vic Roads. https://www.vicroads.vic.gov.au/-/media/files/documents/safety-and-road-rules/child-restraints-october-2016.ashx

Children aged 4 years to under 7 years

A child aged 4 years to under 7 years must travel in either a forward facing child restraint with an inbuilt harness, or a booster seat. The type of restraint will depend on the child's size.

All forward facing child restraints MUST be held in place by the seatbelt AND the top tether strap, and must have an inbuilt harness.

Many forward facing child restraints can be used as a booster seat by removing the inbuilt harness. This type of restraint is often called a combination restraint. Only move your child to a booster seat when they have outgrown their forward facing child restraint.

A booster seat can be used with a lap sash seatbelt and may or may not have a top tether strap. Refer to the restraint manufacturer's instructions.

Seatbelt readiness

Children aged 7 years to under 16 years must travel in either a forward facing child restraint, a booster seat or an adult seatbelt.

An adult lap-sash seatbelt is designed for people with a minimum height of 145 cm. The average child will reach this height between 10 and 12 years of age.

A child should continue using a forward facing child restraint or booster seat until they have outgrown it.

The "5 Step Test" can help determine if a child is ready to move out of a child restraint or booster seat and use an adult seatbelt. The child should be able to:

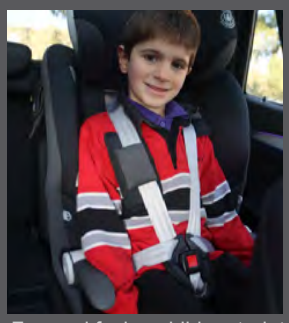
1. Sit with their back against the seat back

2. Bend their knees comfortably over the front of the seat cushion

3. Sit with the sash belt across their mid-shoulder

4. Sit with the lap belt across the top of their thighs

5. Remain in this position for the whole trip.



Forward facing child restraint

Booster seat

Forward facing child restraint

Adult lap-sash seatbelt

Northside Prayer Warriors

Some of the members of the Northside Prayer Warriors

We have a few dedicated prayers that have chosen to volunteer their time each Thursday morning to pray for Northside. We would like you to meet two of these people and what has led them to faithfully commit to this intercession.

Naomi Allen

"I have had the privilege of being associated with Northside for many years, first as a student, and now as a parent. My mum Lyn Bland, was always part of the parents prayer group when I was a student, and she still is! I was grateful for it then, and now as a parent I understand the vital importance of Northside being a place of prayer.

James 5:16 (TPT) tells us that 'tremendous power is released through the passionate, heartfelt prayer of a Godly believer!' Our weekly parents prayer group is a place of encouragement, fellowship and most importantly, prayer. This current time has presented unique challenges for students, staff and parents, and the best thing we can contribute is to give it all to God in prayer.

The Bible shows us that prayer moves mountains, does the impossible and makes a way where there is no way! That is why I pray."

Lisa Romano

"When I was a student at Northside a friend and I use to run student prayer meetings at lunchtimes. Now as a parent with children of my own at the school I have the privilege of meeting together with other parents to pray for the school community.

The apostle Paul in his letters to the churches constantly reminds them of how he is praying to God for them. Likewise Paul also constantly asks for help from the believers by praying for him. In 2 Corinthians 1:11 Paul writes "you also must help us by prayer, so that many will give thanks on our behalf for the blessing granted us through the prayers of many".

When we pray for the school community- the principal, teachers, staff, students, parents etc, we are playing a big part in helping the school community to flourish and to "stand mature and fully assured in all the will of God (Colossians 4:12)". We can be encouraged that our prayers are having an impact as James 5:16 reminds us that our prayers are powerful and effective.

When I meet together each week with other parents to pray, I am always encouraged, strengthened and built up. What an honour and a privilege it is to help and be apart of what God is doing at Northside Christian College as we join together and pray."

The Northside Christian College Prayer Warriors welcome anyone who feels led to pray for the school and has their Thursday mornings free. We pray from about 9am - 10am every Thursday morning onsite. If you feel this is something you would like to be part of please meet us in the schools foyer after student drop off. From here we walk to an allocated space where we read the staffs prayer needs and seek God on their behalf and also the wider school community.

We trust you are all blessed over these holidays.

Hopefully next term we will see new faces.

Blessings and Peace,

Northside Prayer Warriors

"The Bible shows us that prayer moves mountains, does the impossible and makes a way where there is no way!
That is why I pray."

PeaceWise

building peacemakers for life

"Blessed are the peacemakers, for they will be called children of God."
Matthew 5:9

A peacemaker is someone who is equipped to bring peace to conflict, restoration to damaged relationships, and the hope of Jesus in difficult situations. As followers of Christ, we are called to be peacemakers. This is what we are aiming to develop in our students this year through the use of the Peacewise curriculum. This kind of Biblical peacemaking equips our students to deal with challenging relationships and conflict in healthy, constructive & life-changing ways. There is now more than ever need for our students to be equipped to be peacemakers in a complex world. Peacemakers are people who reconcile others to Christ and with each other.

The Bible commands us to Love God with all your heart, soul, and mind and love your neighbour as yourself (Matthew 22:34-40). So then, rather than shying away from conflict, perhaps we can look at it in a new light. How can conflict be an opportunity for us to really love one another well? How can we develop strong relationships with others, through practising peacemaking using the principles found in the Bible. In our Peacewise program, students discover that biblical peacemaking is based on a four-part process of putting God first (1 Corinthians 10:31), owning their part in a conflict (Matthew 7:3-5), talking it over with the other person (Galatians 6:1) and making it right between them (Matthew 5:23-24).

Watch out for more PeaceWise language this year and let's be a community that together, walks in peace with God and with others.

Ms Christie Vaughn

"Blessed are the peacemakers for they will be called children of God."
Matthew 5:9 (TPT)

The Wellbeing Team

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The Wellbeing Barometer

Northside Christian College's Wellbeing team would like to promote a Special Report called "The Wellbeing Barometer". This is a poll that parents can complete online. The responses remain anonymous and the results are shown exclusively to the Wellbeing Team. This can give our school great insight to the wellbeing status of our students and parent community.

To complete"The Wellbeing Barometer" please click here.

EI Pulse

Northside Christian College values a holistic approach to your child's learning and recognises the need to be committed to student wellbeing and engagement. The College has engaged the Educator Impact (EI) 'Pulse' system to further support the College's student wellbeing program. EI Pulse will facilitate online student wellbeing check ins, to assist our students. EI Pulse will enable us to take a weekly wellbeing check of our students and give them an opportunity to tell us if they would like any follow up supports from their teacher or wellbeing team. It is not designed to replace any of our current processes, but to add to them by making it easier for students to reflect on and monitor their moods, develop skills to regulate their emotions, and recognise when they might need to ask for help.
Each check-in consists of two main components:

1. A wellbeing question – 'How are you feeling today?'. This question is asked every time a student completes a check-in, and will have their identity attached to it. Students have the opportunity to reach out to help from a trusted staff member at this point of the check-in.

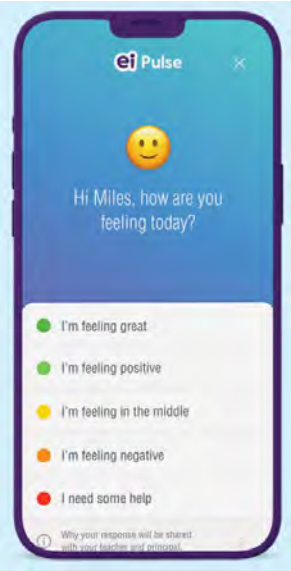
2. Sentiment and experience questions – following the wellbeing question, students will be asked 5 other questions around their general wellbeing, sentiment and experience. These questions are taken from a bank of 130 questions/ statements, including such things as: 'My teachers are interested in my wellbeing', 'I work hard on learning', 'I meet the goals I set for myself', 'I can be myself at school'.

The benefits of using EI Pulse in schools is so that specific and targeted wellbeing interventions are applied to students that require assistance and allows for proactive wellbeing responses. EI Pulse collects the student's first name, surname, year level and class, purely for account creation and login. When students complete a check-in, the wellbeing data is used to provide a safe and secure school environment while allowing students to connect with a staff member when they require wellbeing assistance.

More information about Pulse can be found on the accompanying information pamphlet and on Educator Impact's website: https://www.educatorimpact.com/frameworks/student-pulse
If your child(ren) are enrolled in Years 3-12, they will have access to this system and start using it during Term 3, unless you chose. The deadline to opt-out has now past. If you would like to speak with us about this, please contact the College Reception Office.

Mrs Heather Cootee

www. educatorimpact.com
E: hello@educatorimpact.com



ei Pulse

Student Wellbeing & Engagement

FAQS FOR PARENTS

What is it?

ei Pulse is a tool for measuring the week-to-week wellbeing and engagement of students. It tracks the wellbeing of individual students so that the school can respond to those who express a need. It also tracks anonymised student sentiment about their school experience so the school can make changes based on student voice.

Why are we doing it?

Research strongly indicates that measuring student wellbeing in a way that is both comprehensive and timely will enable schools to provide better support at both the individual and cohort level. We are using Pulse to get more useful and actionable insight than traditional long-form wellbeing surveys.

How does it work?

Once a week, students will be prompted by email to complete a 'Check-In' via a web app. The check-in consists of 5-6 questions.

How long does it take & how easy is it to use?

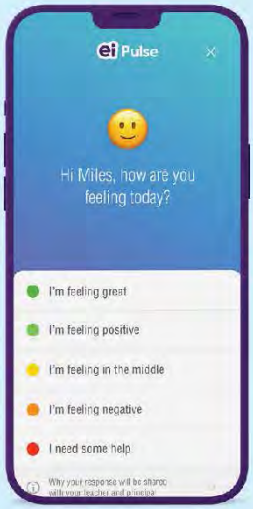
The entire process is very simple and we expect students will spend less than 5 minutes a week on the app. Students are asked to check-in on a weekly basis and are asked a small number of questions each week.

What is the impact on my child?

The goal is to have a positive experience and give our students a safe way to make their voice heard and give us their opinion on their experience at school.

What information are you collecting & who is going to see it?

We collect two kinds of information: Identified and Anonymous.



Identified: With each check-in, students will be asked 'How they are feeling?'. This question is asked every week by every student and is 'identified' ie. the student's identity will be attached to their response. This is particularly important if a student asks for help.

Anonymous: The remaining questions are all anonymous. The school will not be able to see the student's identity.

What happens if my child asks for help?

When we set up your child on the platform, they will be assigned an escalation point within the school if they need assistance and be given the option to be contacted by the relevant staff member. They will also be given the option to speak to someone else if they are uncomfortable with the first suggestion.

Who is Educator Impact?

Educator Impact is an Australian business that helps schools to improve their culture and student outcomes by connecting wellbeing, performance, and engagement. They have worked with hundreds of trusted educational institutions. If you would like more information about Educator Impact, please visit their website; www.educatorimpact.com.

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Notifications

Absences

Please remember to email any absences to:

attendace@ncc.vic.edu.au

If you're picking up your student early or dropping them off late please remember to email or fill in one of our green Student Absence form at reception.

Parent Student Teacher Interviews

Northside will be holding Parent Student Teacher Interviews in July and August. Please see the dates below:

21st July 22: 4pm-8pm Years 10 - 12 PSTI (**Senior School only)**
11th Aug 22: 4pm-8pm Prep - Year 9 PSTI
16th Aug 22: 2pm-5pm Prep - Year 9 PSTI (**early 12:45pm dismissal**)

There will be a change to the DISMISSAL TIME to what is advertised in the School calendar on Tuesday 16th August. Students will no longer be dismissed at 1:30pm, students will be dissmissed at the earlier time of 12:45pm. The PSTI's will still commence at 2pm.

Camp Australia are available should you require their assistance.

SEQTA ENGAGE

SEQTA Engage
SEQTA Software

SEQTA Engage gives parents access to their child's report, timetables, homework tasks, due dates, and upcoming assessment dates as well as important notification from the College.

SEQTA Engage replaces the traditional method of emails from the College and we thank all families that have set up their usernames and passwords already. The final step requires setting up the App on your phone or device.
You will need to install the SEQTA Engage App on your mobile device from the App Store or Google Play Store. This app will work on iOS and Android devices.

Please be aware that The Vine is only sent by Seqta Engage and will no longer being sent via email.

Updated your device?
If you update your device please select manual set up **engage.ncc.vic.edu.au** and log in using your existing username and password.

Don't have Seqta Engage?
Parents/guardians that have NOT set up their Seqta Engage username and password, please call the friendly staff at Reception on **9467 2499** and they will be able to direct your call.

Child Safety Code of Conduct Review

Northside Christian College is making preparations for the new Child Safe Standards, which come into effect on the 1st July 2022. The College is currently reviewing the Child Safety Code of Conduct.

The current document is available online at:
https://www.ncc.vic.edu.au/pdf/Child-Safety-Code-of-Conduct.pdf

The College welcomes feedback from the Committee of Management, teaching and non-teaching staff, volunteers, students, families, and the broader school community about the review of the College's Child Safety Code of Conduct.

Please email any feedback to the Principal's Personal Assistant, Mrs Sarah Dzolev at:
sdzolev@ncc.vic.edu.au. The College requests feedback by **Monday, 27th June 2022.**

Northside Christian College

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