

Friday 18<sup>th</sup> October 2019

**To: SELECTED YEAR 10 AND 11 STUDENTS AND PARENTS**

**Re: 2020 DISTANCE EDUCATION**

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31 McLeans Road

Bundoora VIC 3083

Principal: Mr Damian Higgins

Registered No. 1787 ABN: 59 805 270 397

Dear Parents / Guardians,

The Virtual School Victoria (VSV), formerly known as Distance Education Centre Victoria (DECV), are accepting enrolment applications in preparation for the 2020 academic school year. The complete list of subjects being offered by the VSV in 2020 is available on the VSV website at:

<http://www.distance.vic.edu.au/subject-information/>.

The VSV require that students complete an enrolment form. The VSV enrolment application form is available in the '2020 Students in Schools Enrolment Handbook'. Students may also select to complete the enrolment process online using the form available at:

<http://enrolments.distance.vic.edu.au/OnlineEnrolments.aspx>.

Please note that once the online enrolment form has been completed, the information entered on this application will be sent to the Principal at Northside Christian College. Enrolments will only be processed once approval is given from the College Principal.

The Northside Christian College Distance Education Policy (Policy No. 8) highlights that if a student withdraws from a Distance Education course after Week 2, they will incur the full expense of this course if the fees are not refunded by VSV. Students are required to pay the fees for any Distance Education course they enroll in via the VSV.

The total upfront costs for Non-Government Schools for students to enrol at VSV in 2020 is \$810 per subject (\$405 per Unit).

Northside Christian College students may be exempt from paying for a distance education program if an advertised VCE class at Northside Christian College was not offered due to low enrolment numbers. In this case, students are eligible for a full waiver of distance education fees. Please contact the College for additional support with organising a fee waiver.

The Virtual School Victoria have produced a '2020 Students in Schools Enrolment Handbook' to assist students with the enrolment process and understanding some of the requirements of the VSV. This resource is available at:

[https://www.distance.vic.edu.au/wp-content/uploads/2019/10/VSV\\_2020-Handbook-Students-in-Schools\\_fill-ins.pdf](https://www.distance.vic.edu.au/wp-content/uploads/2019/10/VSV_2020-Handbook-Students-in-Schools_fill-ins.pdf)

Students are reminded that Semester 1 starts on Wednesday, 29th January 2020 for the VSV. Please note that Mr Michael Bond is the 'School Supervisor' for Northside Christian College students completing a Distance Education course. Please feel free to contact me in the VCE Administration Office if you have any additional questions about Distance Education.

Sincerely,



Michael Bond  
Deputy Principal



# 2020 Students in Schools Enrolment Handbook

## Welcome to Virtual School Victoria

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Virtual School Victoria (VSV) is Victoria's leading virtual school. We offer 142 courses online, including VCE subjects, and deliver these courses to approximately 4500 students from Foundation to Year 12. More students study at VSV than any other school in Victoria.

Our students come from diverse and unique backgrounds. We provide education to a range of students who are unable to complete a full range of subjects at a mainstream school, be that Government, Catholic or Independent schools. Central to our mission of providing virtual learning is a commitment to engagement and inclusion, regardless of each student's background or their circumstances.

Our teachers are dedicated to building the confidence and resilience of each and every student. We take pride in helping our students to prepare well for university, higher learning or employment beyond their schooling.

As our name suggests, we teach the curriculum using virtual and blended learning. We describe virtual learning as gaining knowledge or skills through study, experience, collaboration and teaching through the medium of information and communication technologies. Our online learning environment, *VSVOnline*, allows for flexible, engaging and self-paced learning. This is complemented with blended learning – a mix of virtual and face-to-face teaching and learning – to provide our students with a highly personalised experience.

As a school committed to improving and embedding best practice virtual learning in Victoria and Australia, we have recently made our programs even more comprehensive. All of our subjects – from Foundation through to Year 12 – have been enhanced by applying leading virtual teaching and learning techniques.

Whatever your reason for considering enrolment with us, I encourage you to read through the information in this handbook, as well as the subject information available on our website.

If you, your family or your school would like to learn more about VSV and virtual learning, or have any other questions, our enrolment staff are here to help and provide confidential advice online, over the phone or in person.

Best wishes for your studies with us,

Bretton New  
Principal





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# About Us

## For students currently enrolled at a mainstream school

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### What is VSV?

Virtual School Victoria (VSV) is the state's leading virtual school. We provide flexible learning opportunities to Victorian F-12 students who are unable to complete a full range of subjects at a mainstream school. We foster a safe, engaging and inclusive learning environment by coupling state-of-the-art technology with innovative and adaptive teaching practices. Our teachers are trained and experienced in best-practice online learning techniques, providing students with regular interaction and individualised support. We are focused on challenging students to pursue excellence and achieve their individual learning goals.

VSV offers one of the largest ranges of subjects of any school in Victoria. We provide students with an opportunity to complete subjects that are either not offered at their school, or not available due to timetabling clashes or other issues. All of our subjects have been developed and are taught in accordance with the Victorian Curriculum and Assessment Authority (VCAA) requirements, with ample opportunities for extension and modification where necessary.

In 2016, we launched Australia's first F-12 pedagogical model for online learning. At the end of 2018, the Minister for Education, James Merlino, announced our new name and the key role Virtual School Victoria will play in the department's statewide initiative to provide every student access to every subject – regardless of where they live or go to school. We are a system leader in online, virtual and blended learning, constantly evolving our practice based on the latest research. We are dedicated to do all that we can in order to build the confidence and resilience of every student.

### What is virtual learning?

VSV defines virtual learning as gaining knowledge or skills through study, experience, collaboration and teaching through the medium of information and communication technologies.

Studying a subject at VSV provides students with the flexibility and support to learn in a way that best meets their individual needs and circumstances. Students can work at their own pace to complete set learning activities without distraction. They also collaborate with peers in our secure online environment.

VSV students have access to a range of structured learning materials available online. Online classes and face-to-face seminars are held regularly in many subjects, providing further opportunities to connect and collaborate with peers. Teachers are available to speak to students in person, over the phone or online.

Students studying at VSV need to set up their own timetable and commit time each week to studying and completing set weekly work submissions. Students can expect to be devoting the same amount of time to study in each VSV subject as they would in each of their mainstream school classes. It is extremely important that students use assigned study periods while at school to complete their VSV work.

### What will students learn?

In Years F-10, VSV's learning programs are in line with the Victorian Curriculum. In Years 11-12, VSV follows the curriculum set by the VCAA in our wide range of VCE subjects.

Learning programs are organised into manageable segments. Students are guided through the subjects they are studying, and are provided with tasks to complete, which are then assessed by teachers and returned with feedback. Personalised learning plans are developed where appropriate so all students, regardless of their age or ability, can be engaged and challenged.

Course counselling is the responsibility of the home school in cases where the student is enrolled in a subject outside of their chronological year level. Appropriate assessment of their suitability to undertake that subject should take place prior to enrolment at VSV.



# Eligibility Requirements

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## 1. Enrolment at a Victorian school

Enrolment at VSV is subject to Department of Education and Training (DET) guidelines and is only available to students enrolled at a Victorian Government or Non-Government School.

## 2. Principal's approval

The Principal of the student's home school must approve an application to study at VSV.

For Non-Government Schools any unpaid/overdue fees will be the final responsibility of the home school to cover.

## 3. Nominated School Supervisor

It is a requirement for a member of staff at the student's home school to be nominated as their school supervisor. The school supervisor has a range of important responsibilities, outlined in detail on [page 10](#).

## 4. Maximum subject enrolments

Year 7-10 school-based students can study a maximum of one subject with VSV each semester.

Year 11-12 school-based students can study a maximum of two VCE Units with VSV each semester.

## Direct enrolment with VSV

If students wish to enrol in more than the maximum number of subjects outlined above, they will need to submit an application to enrol directly with VSV. Direct enrolment with VSV is only available to students who meet the eligibility guidelines for specific enrolment categories, all of which require documented evidence to be submitted alongside the enrolment application. For more information, see the Direct Enrolment section of VSV's website.

# 2020

# Enrolment Dates

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VSV operates on the same term dates as all other Victorian Government Schools. The dates for 2020 are:

**Term 1: 29 January to 27 March**

**Term 2: 14 April to 26 June\***

**Term 3: 13 July to 18 September**

**Term 4: 5 October to 18 December**

The school year is broken into 2 Semesters. For F-10 students, Semester 1 covers the 1st and 2nd terms. Semester 2 covers 3rd and 4th terms.

\*For 11-12 students, Semester 1 commences on **Wednesday 29 January**. Semester 2 commences on **Monday 15 June**, two weeks before the end of Term 2.

## F-10 Enrolments

For students enrolling in Years F-10, **enrolments are open from Monday 14 October 2019 until Friday 24 July 2020**. Students intending to start the school year at VSV are encouraged to submit their enrolment application as early as possible to enable them to commence at the start of Term 1.

## 11–12 Enrolments

For Year 11 and 12 students, enrolment applications are open for the following periods:

### Semester 1:

Enrolments open: **Monday 14 October 2019**

Semester starts: **Wednesday 29 January 2020**

Late enrolments will not be accepted after: **Friday 7 February 2020**

### Semester 2:

Year 11 subject enrolments only

Enrolments open: **Monday 27 April 2020**

Semester starts: **Monday 15 June 2020**

Late enrolments will not be accepted after: **Friday 19 June 2020**

## 11-12 Mid-Semester Transfers

Transfers from other schools may be accepted outside these dates in some circumstances. Please email [enrol@vsv.vic.edu.au](mailto:enrol@vsv.vic.edu.au) to contact the VSV Enrolment Team for more information.



# Nominated School Supervisor Requirements

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It is expected that schools will support their students undertaking study at VSV by assigning a member of staff to act as a School Supervisor. The Department of Education and Training provide 0.1 FTE to the student's time fraction at their mainstream school, in recognition of the support provided to the student's VSV studies. For further information, please see 'Students also studying at Virtual School Victoria':

[www.education.vic.gov.au/Documents/school/principals/management/CountingStudentsguidelines.pdf](http://www.education.vic.gov.au/Documents/school/principals/management/CountingStudentsguidelines.pdf)

School Supervisors have five main responsibilities as outlined below:

## Enabling access

School Supervisors must ensure students have access to adequate means of communication with their VSV teachers during designated times at school. This will include access to a phone and email, and may include access to other technology such as webcams, microphones and video-conferencing equipment. Supervisors should ensure that students can access the VSV online environment, and that they and their parents/carers know how to access and download student reports, which will be available online only.

## Distributing resources

School Supervisors must ensure students are able to access their online learning materials. Any supplementary printed materials posted to the school must be promptly passed on to each student. Any completed assessments must be promptly sent back to VSV.

## Administering assessments

School Supervisors must administer assessment tasks in a fair and consistent manner in accordance with the assessment rules set out by the VSV teacher. The supervisor should keep an electronic copy of all completed assessments wherever it is possible to do so. Supervisors must also liaise with their school's Exam Coordinator to confirm the time, location and any special conditions under which exams are to be held. Supervisors need to ensure students are aware of the details and requirements of their exams.

## Liaising with VSV teachers

School Supervisors must liaise with VSV teachers and keep them up to date regarding any situations that might impact upon a student's ability to engage with their studies. If a student has been absent from their home school for an extended period of time, if their contact details (or that of the school) have changed, or if special provision arrangements are required for assessment tasks, the supervisor has to inform VSV. School Supervisors should regularly check the VSV Portal to keep up to date on their students' progress.

## Encouragement and support

School Supervisors should encourage and support students to complete and submit their completed work to VSV regularly, according to their prescribed submission timetable. VSV study time needs to be integrated within their weekly school timetable. Supervisors should support students to make regular personal contact with their VSV teacher, and connect them with available local sources of assistance where possible.

# Technology Requirements

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All students enrolling at VSV require regular and reliable access to a computer/device and the internet. Students will need to login to *VSVOnline* (the school's learning management system) to communicate and submit work online regularly. They are expected to participate in multiple areas of the online courses, including online classes, forums and interactive activities. All student reports are only available online.

To have the best experience at Virtual School Victoria, students should have a device that is able to join live classes with a camera and a microphone. It is also recommended that students have a device with a physical keyboard to easily take notes and respond to communication.

Most desktops or laptops are compatible with *VSVOnline* and our online classrooms. Please keep in mind that, for some subjects, an iPhone or iPad-like device will be insufficient to meet the needs of the study. For a full list of minimum technical specifications, please see [www.vsv.vic.edu.au/resourcelist](http://www.vsv.vic.edu.au/resourcelist)

For further information about the technological requirements for individual subjects, please see [www.vsv.vic.edu.au/subjects](http://www.vsv.vic.edu.au/subjects)

## The VSV Portal

The VSV Portal is a special area on our website where parents, carers and School Supervisors can view information about a student's progress at VSV. Once you have registered and logged in, you will be able to find details about:

- subjects the student is completing
- information about the work the student has submitted and the feedback they received
- teachers' contact details
- individual student reports.

To access the VSV Portal, parents, carers and School Supervisors need to provide a valid email address in the 'Primary Carer Information' and 'Home School Supervisor Information' sections of the enrolment application form.

## Will textbooks need to be purchased?

Some of our subjects require either digital or physical textbooks and/or other resources to be purchased. Our Resource List for 2020 is available at [www.vsv.vic.edu.au/resourcelist](http://www.vsv.vic.edu.au/resourcelist)

Our recommended textbook supplier is:

Campion Education

94 McEwan Road, Heidelberg West, VIC 3081

**Phone:** 1300 433 982

**Website:** [www.campion.com.au](http://www.campion.com.au)

Campion delivers throughout Victoria and has provision for interstate and overseas delivery. It is important that textbooks are ordered as soon as possible upon enrolment.

Textbooks can be ordered online at: <https://admin.campion.com.au/ebooklists>

Please search and select 'Virtual School Victoria' and enter the Resource List code **DUJY**.



# Exam Information

## For Units 3 and 4 Studies Only

### **The student's home school is responsible for all VCAA examination arrangements, including subjects taught by VSV.**

The VCAA General Achievement Test (GAT) will be held on **10 June 2020**. All students studying a Unit 3 and 4 subject must sit the GAT.

The VCAA Extended Investigation exam will be held on **29 July 2020**. Students studying the Extended Investigation VCE subject will be required to sit this exam. Please note the requirements stated on the pre-enrolment form.

The VCAA Oral and Performance exams are held from **5 October until 1 November 2020**. Students studying any VCE subject that has an oral or performance component will be required to sit this exam, which must be completed in Victoria.

The VCAA end of year examinations are held from **28 October until 18 November 2020**. These are subject-specific exams for students studying Unit 3 and 4 subjects.

Home schools are responsible for applying directly to the VCAA for any Special Provision requirements. School Supervisors should inform VSV of any approved arrangements that are in place.

## VCE Assessment Information

**It is the home school's responsibility to register students for VCE assessment. Schools are responsible for ensuring that their VASS administrators accurately record those Units studied at VSV.**

The VSV assessing school number is **01114**. Schools that are not registered as VCE providers with the Victorian Curriculum and Assessment Authority (VCAA) will need to negotiate with a VCE provider school willing to accept the students as their 'home school students'. VSV will not accept school-based students as VSV 'home school students' for VASS purposes.

### **How to send an application:**

The application needs to be sent to the VSV Enrolment Team. There are a number of ways this can be done:

#### **Online:**

Online applications for Year 11 and 12 subjects can be completed by students or parents/carers/teachers acting on behalf of students by visiting:

**[www.vsv.vic.edu.au/students-enrolled-in-other-schools](http://www.vsv.vic.edu.au/students-enrolled-in-other-schools)**

#### **Email:**

Scan and email the completed application to:  
**[enrol@vsv.vic.edu.au](mailto:enrol@vsv.vic.edu.au)**

Please note: email attachments must be less than 10MBs per email.

#### **Fax:**

Fax the completed application to: **(03) 9416 8487**

#### **Post:**

Post the completed application to:

#### **Enrolment Office**

Virtual School Victoria  
315 Clarendon Street,  
Thornbury, VIC 3071

#### **In person:**

Drop off the completed application in person between 9am-4pm during term times at our Thornbury address:

315 Clarendon Street,  
Thornbury, VIC 3071

# Payments – Finance

## Information for Government Schools

### Funding arrangements for Government Schools

#### 7-10 Students

Students from Year 7 to Year 10 are considered full-time at their home school if they are undertaking a full school workload (6 or more subjects), and studying no more than one subject at VSV.

#### 11-12 Students

Students undertaking Year 11-12 subjects at VSV should be counted by their home school as part-time students. Schools should use the table below to determine and claim the appropriate Full-Time Equivalent (FTE) time fraction for students undertaking combinations of Units studied at the home school and VSV.

VCE Units undertaken at VSV	1						2				
VCE Units undertaken at home school	6	5	4	3	2	1	5	4	3	2	1
Time fraction FTE for home school	1	0.9	0.9	0.8	0.6	0.3	0.8	0.8	0.7	0.6	0.3

Source: Department of Education and Training: 'Guidelines for Counting Students for School Census'

The Department of Education and Training provide 0.1 FTE to the student's time fraction at their mainstream school, in recognition of the support provided to the student's VSV studies. For further information please see: [www.education.vic.gov.au/Documents/school/principals/management/CountingStudentsguidelines.pdf](http://www.education.vic.gov.au/Documents/school/principals/management/CountingStudentsguidelines.pdf)

#### Upfront costs for Government Schools

There are no enrolment costs at Virtual School Victoria for Government School students.

## Information for Non-Government Schools

### Funding arrangements for Non-Government Schools

Any state or federal government funding received by Non-Government Schools is not affected if a student enrolls in subjects at VSV.

#### Upfront costs for Non-Government Schools

The total upfront costs for Non-Government Schools for students to enrol at VSV is **\$810 per subject** (\$405 per Unit).

#### International Students

The total upfront costs for Non-Government Schools from which international students enrol in VSV is **\$1189 per subject** (\$594.50 per Unit).

#### Who should pay?

It is the responsibility of the home school to inform parents/carers as to whether they expect them to contribute in full or in part to the costs of enrolment with VSV. In the case that no payment is attached to an application, an invoice will be sent to the home school. It is the ultimate responsibility of the home school Principal requesting the enrolment to remit the correct fees to VSV.



# Learning in a Virtual World

## Digital Learning at Virtual School Victoria

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VSV uses online services to support a high quality and innovative online learning environment. Learning in a Virtual World: Digital Learning at Virtual School Victoria is our plain language policy statement about student participation, privacy compliance and copyright components of digital and online learning at our school. The policy statement can be accessed at: [www.vsv.vic.edu.au/policies](http://www.vsv.vic.edu.au/policies)

### Online Acceptable Use Agreement

This agreement applies to all students undertaking study at VSV. It is a condition of enrolment that the Student Enrolment Agreement on **page 25** is signed, agreeing to this. When engaging with my school work, either at Virtual School Victoria or at home, I agree to be a safe, responsible and ethical user at all times by:

- respecting others and communicating with them in a supportive manner; never writing or participating in online bullying. (e.g. forwarding messages and supporting others in harmful, inappropriate or hurtful online behaviours)
- protecting my privacy; not giving out personal details, including my full name, telephone number, address, passwords and images
- protecting the privacy of others; never posting or forwarding their personal details or images without their consent
- contacting a teacher or a trusted adult if I personally feel uncomfortable or unsafe online
- contacting a teacher or a trusted adult if I see others participating in unsafe, inappropriate or hurtful online behaviours
- contacting a teacher or a trusted adult if someone writes something I don't like, makes me and/or my friends feel uncomfortable or requests information from me I know is private
- carefully considering the content that I upload or post online; knowing that this is a personal reflection of who I am and what people may think of me
- investigating the terms and conditions of use of the websites I sign up to as part of the learning program. (e.g. age restrictions, parental consent requirements) and if my understanding is unclear seeking further explanation from a trusted adult
- confirming that I meet the stated terms and conditions and completing the required registration processes
- abiding by copyright and intellectual property regulations; requesting permission to use images, text, audio and video and citing references where necessary
- not downloading unauthorised programs, including games, while using the school's ICT equipment
- not interfering with network systems and security, the data of another user or attempting to log into the network with a user name or password of another student, parent/carer or school staff member
- not revealing my password to anyone including teachers or administrators at the school
- using social networking sites for education purposes and directed by the school
- not deliberately entering or remaining in any site that has obscene language or offensive content.

In addition, when I use my personal mobile devices (including my phone), while engaging with my school work, I agree to be a safe, responsible and ethical user at all times by:

- respecting the privacy of others; only taking photos or recording sound or video when others are aware and formal consent has been provided as part of an approved learning program
- respecting others and communicating with them in a supportive manner, including outside school hours and in social contexts by not making harassing phone calls/text messages or forwarding on messages
- obtaining appropriate (written) consent from individuals who appear in images or sound and video recordings before forwarding them to other people or posting/uploading them to online spaces.

## Privacy Information for Parents and Carers

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During the ordinary course of your child's attendance at Virtual School Victoria, school staff will collect your child's personal and health information when necessary, to educate your child and/or to support your child's social and emotional wellbeing or health. Such information will also be collected when required to fulfil a legal obligation, including duty of care, anti-discrimination law and occupational health and safety law. If that information is not collected, the school may be unable to provide optimal education or support to your child or fulfil those legal obligations.

For example, health information may be collected through the school's social worker, psychologist or Student Wellbeing Coordinators. If your child is referred to a specific health service at school, such as a Student Wellbeing Coordinator, or school-engaged psychologist, the required consent will be obtained.

Our school may use online tools, such as apps and other software, to collect and manage information about your child. When our school uses these online tools, we take steps to ensure that your child's information is secure. These online tools enable our school to efficiently and effectively manage important information about your child and also to communicate with you. If you have any concerns about the use of these online tools, please contact us.

School staff will only share your child's personal or health information with other staff who need to know, enabling the school to educate or support your child, or fulfil a legal obligation.

When our students transfer to another Victorian Government School, personal and health information about that student will be transferred to that next school. Transferring this information is in the best interests of our students and assists that next school to provide optimal education and support to students.

In some limited circumstances, information may be disclosed outside of the school (and outside of the Department of Education and Training). The school will seek your consent for such disclosures unless the disclosure is allowed or mandated by law.

Our school values the privacy of every person. When collecting and managing personal and health information, all school staff must comply with Victorian privacy law. For more information about privacy including about how to access personal and health information held by the school about you or your child, see DET's information privacy policy at:

[www.education.vic.gov.au/Pages/privacypolicy.aspx](http://www.education.vic.gov.au/Pages/privacypolicy.aspx)

The term, 'staff' refers to principals, teachers, Learning Advisors, Student Wellbeing Coordinators, social workers and any other allied health practitioners, as well as all other staff at our school. This includes employees, agents and service providers (contractors) of the Department, whether paid or unpaid.

## Who to Contact

If there are questions or concerns about the enrolment process, please contact the VSV Enrolment Office. For subject selection advice, contact the relevant Year Level Coordinator.

**Phone:** (03) 8480 0000 **Free call:** 1800 133 511 **Fax Number:** (03) 9416 8487 **Email:** [enrol@vsv.vic.edu.au](mailto:enrol@vsv.vic.edu.au)



# Subjects Offered Years 7-10

The subjects listed below run for one semester only. You cannot complete the same subject in both Semester 1 and Semester 2.

## Year 7 Subjects

Subject	Code	Semester	
English	101	1	2
English	111		2
Mathematics	133	1	2
Mathematics	143		2
Science	140	1	2
Science	150		2
Health and Physical Education	110	1	2
Health and Physical Education	120		2
History	106	1	
Civics and Citizenship	107		2
Drama	127	1	
Drama	131		2
Digital Technology	125	1	
Design Technology (Food)	122		2

## Year 8 Subjects

Subject	Code	Semester	
English	201	1	2
English	201		2
Mathematics	233	1	2
Mathematics	243		2
Science	240	1	2
Science	250		2
Health and Physical Education	210	1	2
Health and Physical Education	220		2
Geography	209	1	
Economics And Business	216		2
Art	221	1	
Drama	227		2
Design Technology (Materials)	222	1	
Digital Technology	225		2

## Year 9 Subjects

Subject	Code	Semester	
English	301	1	2
English	302		2
Mathematics	343	1	2
Mathematics	344		2
Science	355	1	2
Science	356		2
Health and Physical Education	415	1	2
Health and Physical Education	416		2
Civics and Citizenship	404	1	
Geography	311		2
Media	327	1	2
Dance	428		2
Digital Technology	425		2
Design Technology (Food)	332	1	2

## Year 10 Subjects

Subject	Code	Semester	
English	303	1	2
English	304		2
Mathematics	345	1	2
Mathematics	346		2
Science	357	1	2
Science	358		2
Health and Physical Education	417	1	2
Health and Physical Education	418	1	2
Economics and Business	422	1	
History	308		2
Psychology	342	1	2
Philosophy	409		2
Research	406	1	
Media	327	1	2
Dance	428		2
Digital Technology	425		2

# 2020 VCE Subjects Offered

Before selecting your subjects, make sure you read through the Subject Information pages at: [www.vsv.vic.edu.au/subjects](http://www.vsv.vic.edu.au/subjects). Once you are ready, tick the Unit(s) you wish to undertake each semester on the table below. At the bottom of the page write the total number of Units you have selected for each semester.

Subject (tick your selection)	Unit 1		Unit 2		Unit 3		Unit 4	
	Code	Sem 1	Code	Sem 2	Code	Sem 1	Code	Sem 2
Accounting <sup>#</sup>	520AC011	<input type="checkbox"/>	720AC022	<input type="checkbox"/>	620AC033	<input type="checkbox"/>	820AC034	<input type="checkbox"/>
Algorithmics <sup>1</sup>					665AL033	<input type="checkbox"/>	865AL034	<input type="checkbox"/>
Art	529AR011	<input type="checkbox"/>	729AR022	<input type="checkbox"/>	629AR033	<input type="checkbox"/>	829AR034	<input type="checkbox"/>
Australian and Global Politics	513PS041	<input type="checkbox"/>	713PS042	<input type="checkbox"/>				
Australian Politics					613PS033	<input type="checkbox"/>	813PS034	<input type="checkbox"/>
Biology	548BI011	<input type="checkbox"/>	748BI022	<input type="checkbox"/>	648BI033	<input type="checkbox"/>	848BI034	<input type="checkbox"/>
Business Management	521BM011	<input type="checkbox"/>	721BM022	<input type="checkbox"/>	621BM033	<input type="checkbox"/>	821BM034	<input type="checkbox"/>
Chemistry <sup>#^</sup>	551CH011	<input type="checkbox"/>	751CH022	<input type="checkbox"/>	651CH033	<input type="checkbox"/>	851CH034	<input type="checkbox"/>
Classical Studies	509CS011	<input type="checkbox"/>	709CS022	<input type="checkbox"/>	609CS033	<input type="checkbox"/>	809CS034	<input type="checkbox"/>
Computing: Applied Computing	560IT011	<input type="checkbox"/>	760IT012	<input type="checkbox"/>				
Computing: Data Analytics					660IT023	<input type="checkbox"/>	860IT024	<input type="checkbox"/>
Computing: Software Development					661IT033	<input type="checkbox"/>	861IT034	<input type="checkbox"/>
Dance <sup>^ 2</sup>	528DA011	<input type="checkbox"/>	728DA022	<input type="checkbox"/>	628DA033	<input type="checkbox"/>	828DA034	<input type="checkbox"/>
Economics	522EC011	<input type="checkbox"/>	722EC022	<input type="checkbox"/>	622EC033	<input type="checkbox"/>	822EC034	<input type="checkbox"/>
English	501EN011	<input type="checkbox"/>	701EN012	<input type="checkbox"/>	601EN013	<input type="checkbox"/>	801EN014	<input type="checkbox"/>
English as an Additional Language <sup>2</sup>					602EN093	<input type="checkbox"/>	802EN094	<input type="checkbox"/>
Extended Investigation <sup>3</sup>					611XI033	<input type="checkbox"/>	811XI034	<input type="checkbox"/>
Food Studies	564FY011	<input type="checkbox"/>	764FY022	<input type="checkbox"/>	664FY033	<input type="checkbox"/>	864FY034	<input type="checkbox"/>
Foundation English <sup>4</sup>	502EN101	<input type="checkbox"/>	702EN102	<input type="checkbox"/>				
Foundation Mathematics <sup>4</sup>	540MA101	<input type="checkbox"/>	740MA102	<input type="checkbox"/>				
Further Mathematics <sup>5</sup>					641MA073	<input type="checkbox"/>	841MA074	<input type="checkbox"/>
General Mathematics <sup>#</sup>	541MA071	<input type="checkbox"/>	741MA072	<input type="checkbox"/>				
Geography	519GE011	<input type="checkbox"/>	719GE022	<input type="checkbox"/>	619GE033	<input type="checkbox"/>	819GE034	<input type="checkbox"/>
Global Politics					614PS053	<input type="checkbox"/>	814PS054	<input type="checkbox"/>
Health and Human Development	536HH011	<input type="checkbox"/>	736HH022	<input type="checkbox"/>	636HH033	<input type="checkbox"/>	836HH034	<input type="checkbox"/>
History: Global Empires	514HI181	<input type="checkbox"/>	714HI182	<input type="checkbox"/>				
History: Australian History					612HI083	<input type="checkbox"/>	812HI084	<input type="checkbox"/>
History: Revolutions					615HI133	<input type="checkbox"/>	815HI134	<input type="checkbox"/>
Industry and Enterprise	523IE011	<input type="checkbox"/>	723IE022	<input type="checkbox"/>	623IE033	<input type="checkbox"/>	823IE034	<input type="checkbox"/>
Legal Studies	524LS011	<input type="checkbox"/>	724LS022	<input type="checkbox"/>	624LS033	<input type="checkbox"/>	824LS034	<input type="checkbox"/>

Subject (tick your selection)	Unit 1		Unit 2		Unit 3		Unit 4	
	Code	Sem 1	Code	Sem 2	Code	Sem 1	Code	Sem 2
Literature	504LI011	<input type="checkbox"/>	704LI012	<input type="checkbox"/>	604LI013	<input type="checkbox"/>	804LI014	<input type="checkbox"/>
Mathematical Methods <sup>#^</sup>	544MA111	<input type="checkbox"/>	744MA112	<input type="checkbox"/>	644MA113	<input type="checkbox"/>	844MA114	<input type="checkbox"/>
Media	530ME011	<input type="checkbox"/>	730ME022	<input type="checkbox"/>	630ME033	<input type="checkbox"/>	830ME034	<input type="checkbox"/>
Music Investigation <sup>2</sup>					627MC053	<input type="checkbox"/>	827MC054	<input type="checkbox"/>
Music Style and Composition	525MS011	<input type="checkbox"/>	725MS022	<input type="checkbox"/>	625MS033	<input type="checkbox"/>	825MS034	<input type="checkbox"/>
Philosophy	508PL011	<input type="checkbox"/>	708PL022	<input type="checkbox"/>	608PL033	<input type="checkbox"/>	808PL034	<input type="checkbox"/>
Physical Education	537PE011	<input type="checkbox"/>	737PE022	<input type="checkbox"/>	637PE033	<input type="checkbox"/>	837PE034	<input type="checkbox"/>
Physics	554PH011	<input type="checkbox"/>	754PH022	<input type="checkbox"/>	654PH033	<input type="checkbox"/>	854PH034	<input type="checkbox"/>
Product Design and Technology	562DT011	<input type="checkbox"/>	762DT022	<input type="checkbox"/>	662DT033	<input type="checkbox"/>	862DT034	<input type="checkbox"/>
Psychology	557PY011	<input type="checkbox"/>	757PY022	<input type="checkbox"/>	657PY033	<input type="checkbox"/>	857PY034	<input type="checkbox"/>
Sociology	507SO011	<input type="checkbox"/>	707SO022	<input type="checkbox"/>	607SO033	<input type="checkbox"/>	807SO034	<input type="checkbox"/>
Specialist Mathematics <sup>#^</sup>	547MA091	<input type="checkbox"/>	747MA092	<input type="checkbox"/>	647MA093	<input type="checkbox"/>	847MA094	<input type="checkbox"/>
Theatre Studies <sup>2</sup>	539TS011	<input type="checkbox"/>	739TS022	<input type="checkbox"/>	639TS033	<input type="checkbox"/>	839TS034	<input type="checkbox"/>
Visual Communication Design	533VC011	<input type="checkbox"/>	733VC022	<input type="checkbox"/>	633VC033	<input type="checkbox"/>	833VC034	<input type="checkbox"/>

<sup>#</sup>VSV recommends you satisfactorily complete Unit 1 before attempting Unit 2 of this subject.

<sup>^</sup>VSV recommends you satisfactorily complete Units 1 & 2 before attempting Units 3 & 4 of this subject.

<sup>1</sup>Satisfactory completion of Mathematical Methods Units 1 & 2 is recommended before attempting this subject.

<sup>2</sup>Pre-enrolment Form required. See the relevant Subject Information page at: [www.vsv.vic.edu.au/subjects](http://www.vsv.vic.edu.au/subjects) to access the form.

<sup>3</sup> Complete a letter of recommendation. See Subject Information page at: [www.vsv.vic.edu.au/subjects](http://www.vsv.vic.edu.au/subjects) to access the pro forma.

<sup>4</sup> It is recommend that a pathways discussion is held with the Year Level Student Coordinator prior to choosing these subjects.

<sup>5</sup> Satisfactory completion of General Mathematics Units 1 & 2 is recommended before attempting this subject.

**Total number of Units in Semester 1**

**Total number of Units in Semester 2**

# Students in Schools Enrolment Application 2020



For students currently enrolled at a mainstream school

This is an official GST free Tax Invoice. ABN 48597078548. **Students in Years 7-10 can apply to enrol in a maximum of one subject and Year 11-12 students can apply to enrol in a maximum of two subjects using this application form.** For more information, contact VSV.

## Home School Information

Name of School:

No. & Street/PO Box Details:

Suburb/Town:  State:  Postcode:

Phone Number:  DET Registered School Number:

## Student Information

Year Level in 2020:  Have you enrolled with the VSV before?  Y  N Previous VSV No:

Your VSN: (if known)  Your VCAA No: (if known)

Family Name:

First Name:  Second Name:

Date of birth: (dd-mm-yyyy)  /  /  Gender:  Female  Male

Student Contact Email:

Students MUST supply a unique email address. This needs to be different from their Parent/Carer/Sibling in order to have access to their online learning.

Student Mobile No:  Home Phone No:

Student Postal Address (No. & St/PO Box Details):

Suburb/Town:  State:  Postcode:

## Enrolment Office Only

Enrol Officer	Date	Computer Generated Student ID	Materials Charge
			<input type="checkbox"/> Credit Card <input type="checkbox"/> Cheque <input type="checkbox"/> Money Order <input type="checkbox"/> Unpaid \$

# Students in Schools Enrolment Application 2020



## Primary Carer Information

### Primary Carer Information

Title:  Family Name:

First Name:

Carer's Relationship to Student: (tick one)  Parent  Step-Parent  Foster Parent  Grandparent  Host Family  Relative  Friend  Self  Other (please specify): \_\_\_\_\_

Home Phone No:  Work Phone No:

Mobile:

Email Address:  Required in order to register for access to the VSV Portal.

### Access Restrictions

Is the student at risk?  No  Yes

Is there an Access Alert for the student? (tick)  No  Yes (If Yes, then complete the following questions and present a current copy of the document to the school.)

Access Type: (tick one)  Parenting Order  Parenting Plan  Intervention Order  Protection Order  Informal Carer Stat Dec  DHHS Authorisation  Witness Protection Program Order  Other

Describe any Access Restrictions:

Is there an Activity Alert for the student?  No  Yes

If Yes, then describe the Activity Restriction: This field relates to things such as excursions, camps or when the student visits VSV.

\* Failure to supply a copy of any court order with this application will result in a delay in the processing of this enrolment.

# Students in Schools Enrolment Application 2020



## Medical History

### Student Medical Details

Is the student deaf or hearing impaired?  No  Yes

Is the student blind or vision impaired?  No  Yes

Has the student been diagnosed with ASD/Asperger's Syndrome?  No  Yes

Does the student have an intellectual disability?  No  Yes

Does the student have a physical disability?  No  Yes

Does the student have a severe behavioural disorder?  No  Yes

Does the student have a severe language disorder?  No  Yes

Does the student have a diagnosed mental health condition?  No  Yes (please specify): \_\_\_\_\_

\_\_\_\_\_

Does the student have a history of allergies?  No  Yes (please specify): \_\_\_\_\_

\_\_\_\_\_

Has the student been diagnosed as at risk of anaphylaxis?  No  Yes

Has the student been diagnosed with asthma?  No  Yes

Has the student been diagnosed with diabetes?  No  Yes

Has the student been diagnosed with epilepsy?  No  Yes

Has the student been diagnosed with any other condition?  No  Yes (please specify): \_\_\_\_\_

\_\_\_\_\_

Are there any other medical issues VSV should be aware of?

**Please note:** when a student attends a VSV-approved activity, VSV **must be provided with a copy of their medical management plan** for any diagnosed healthcare need, allergy or relevant medical condition. These may include but may not be limited to allergies, anaphylaxis, asthma, diabetes and epilepsy. Students attending a VSV-approved activity who require medication must provide their own, e.g. EpiPen, and report to the supervising teacher upon arrival.

# Students in Schools Enrolment Application 2020



## Student Enrolment Information

It is important that we are aware of any special circumstances that may affect the student's progress while at VSV. Please outline any issues relevant to their education and why they are enrolling at VSV.

### Enrolment Circumstances

Why is the student enrolling at VSV?  Subject not offered at home school  Timetable clash

Other (please specify): \_\_\_\_\_

\_\_\_\_\_

### Residential Status

In which country was the student born?  Australia  Other (please specify): \_\_\_\_\_

Residential status of the student:  Permanent  Temporary

If residential status is Temporary, please record the student's Visa Sub Class and expiry date below

Student's Visa Sub Class:     Visa Expiry Date: (dd/mm/yyyy)   /   /

### Subject Selection

List the Units/Subjects selected individually and tick the semester column indicating in which semester they will be studied. See relevant year level for the subject codes on **pages 18 – 20**.

1. Subject Title:	Subject/Unit Code:	Semester:
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
2. Subject Title:	Subject/Unit Code:	Semester:
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
3. Subject Title:	Subject/Unit Code:	Semester:
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/> 1 <input type="checkbox"/> 2
4. Subject Title:	Subject/Unit Code:	Semester:
	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/> 1 <input type="checkbox"/> 2

# Students in Schools Enrolment Application 2020



## Student Rights and Responsibilities at VSV

Student Rights	Student Responsibilities
<p>All VSV students have the right to:</p> <ul style="list-style-type: none"><li>engage in regular communication with teaching staff and receive meaningful and timely feedback</li><li>access learning resources in order to maximise their full potential</li><li>be respected, valued and have opportunities to learn from the differences of others</li><li>work independently and as a group member, where appropriate</li><li>feel safe and welcomed in online learning environments.</li></ul>	<p>All VSV students are responsible for:</p> <ul style="list-style-type: none"><li>striving to work to the best of their ability at all times</li><li>regularly participating by submitting work according to the prescribed or negotiated submission timetable</li><li>taking responsibility for their own learning by obtaining all required learning materials, setting achievable goals and establishing a weekly routine or timetable</li><li>maintaining contact with their teachers by utilising all available communication options</li><li>where possible, attending and participating in seminars, excursions, and online and collaborative activities</li><li>using digital technology in accordance with the VSV Online Acceptable Use Agreement</li><li>understanding that bullying, including cyber-bullying, violence, property damage, inappropriate language and disrupting the learning of other students is unacceptable</li><li>behaving in a way that contributes to a safe and inclusive school environment</li><li>maintaining a healthy balance between study and other aspects of life</li><li>uphold VSV Values of Respect, Empathy, Collaboration and Growth.</li></ul>

### Student Enrolment Agreement (all students must complete this section)

- I agree to abide by the VSV Online Acceptable Use Agreement outlined on **page 16** of the Students in Schools Enrolment Handbook.
- I accept and agree to the student rights and responsibilities outlined above.
- I will submit my work regularly, according to the submission schedules for each subject and will contact VSV if situations arise which prevent this.
- I accept VSV will initiate the Student Management Action Plan (SMAP) for students who do not submit work according to their submission schedule. This may result in my enrolment being reviewed and/or cancelled.
- I declare that the information provided on this application is, to the best of my knowledge, true and accurate.

Student's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



# Students in Schools Enrolment Application 2020



## Student Rights and Responsibilities

### School Principal Endorsement of this Application

Signature of the Home School Principal is required on all enrolments.

Please note: as of 2020 there are different requirements for Government and Non-Government school Principals.

All Principals are asked to agree to the following:

- The student listed on this application is currently enrolled at my Victorian school.
- I am aware of my responsibility in nominating a supervisor from my school who will be responsible for supporting my students in their studies at VSV, as outlined on **page 10** of the VSV Students in Schools Enrolment Handbook.
- I am aware that the Department of Education and Training provides funding to the home school to support students studying with VSV.
- I will ensure that my VASS administrator enters VSV (01114) as the assessing school for VCAA registration where applicable.
- I accept VSV will initiate the Student Management Action Plan (SMAP) for students who do not submit work in accordance with their submission schedule, potentially resulting in the review and/or cancellation of this enrolment.

Additionally, Principals of Non-Government Schools are asked to agree to the following:

- I understand that it is the responsibility of the school requesting the teaching services from VSV to collect and pay the required fees with this application. VSV will not invoice a third party.
- I understand that enrolment applications will not be accepted for the following year unless all required fees from this year are paid in full.

School Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

### Home School Supervisor Information

Title:  Supervisor's Family Name:

Supervisor's First Name:

Supervisor's School Phone Number:

Email Address:

Required in order to register for access to the VSV Portal.

Supervisor's Position:

# Students in Schools Enrolment Application 2020



Payment can be made by cheque, money order, or credit card. Cheques and money orders should be made out to Virtual School Victoria and attached to each application. Credit card provision is available below.

## Payment of Fees

Government Schools: **No enrolment costs**

Non-Government Schools\*: **\$810 per subject; \$405 per Unit**

Fees for  
this student \$

\*International student fees for students enrolled at Government Schools are the same as for domestic students. For International students enrolled at Non-Government schools, the fees are \$1189 per subject; \$594.50 per Unit.

## Credit Card Payments

Please debit my:  Visa  Mastercard

Name on Card:

Credit Card Number:  -  -  -

Expiry Date: (mm/yyyy)  /  Amount: \$  .

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Refund Policy

Applications for refunds will be accepted if they are received in writing at least 7 days prior to the date of the course commencement. A standard handling fee of \$30.00 will apply. **After the course has commenced, no refunds will apply.**

VSV cannot accept responsibility for changes in personal circumstances after instruction has commenced.

## What will happen once an application is submitted?

### Step 1 – Reviewing and confirming your enrolment

Once an enrolment application has been submitted, it will be reviewed by our Enrolment Officers in order to ensure that the application form has been completed in full and that both the Student Enrolment Agreement and School Principal Endorsement have been included. We will also ensure we have the staffing capacity to offer the subjects selected.

### Step 2 – Providing online access

Once the student's details are entered onto our system, it takes another 48 hours for an enrolment confirmation to be emailed. This will be sent out to all email addresses indicated on the application. This will include the student's login details to access *VSVOnline*.