



Northside Christian College  
Transforming Lives Through Christ and  
the Wonder of Learning

February 2019

# Opportunities & Pathways

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# Welcome



## Careers Support at Northside Christian College

“Empowering informed career decisions in a changing world”

Northside Christian College provides Senior School students with support and information sessions and encourage students to make careful decisions about their future pathways based on their capabilities and learning styles.

Students and their parents are provided with up-to-date information about tertiary study and post school opportunities through a dedicated Schoology page.

For more information about the Careers program at Northside Christian College, please contact Mrs Lenna Waters at [lwaters@ncc.vic.edu.au](mailto:lwaters@ncc.vic.edu.au).

## Aims of Careers Services at Northside Christian College

The aim of the Careers Service of Northside Christian College is to provide an inclusive and accessible service in which young people are enabled to:

- make informed career and study decisions based on a realistic understanding of personal gifting and contextual life story;
- gain an understanding of the enterprise skills required for the 21st Century world of work;
- connect with current print and community resources (including data and web-based resources) that will facilitate informed decisions about career pathways;
- develop skill sets that will enable resilience and confident future career management in a continuously changing labour market; and
- engage in meaningful and purposeful missions in the world (both global and local) through volunteer and/or career opportunities which integrate the core values of the school: Grace, Community and Service.

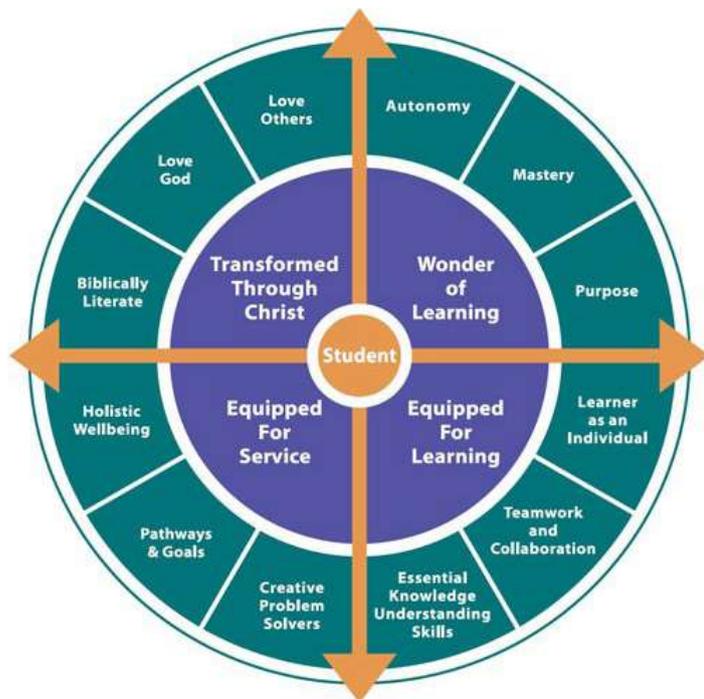
Classroom and small group instruction as well as individualised counselling sessions will assist students to identify personal goals and the resources needed to move forward in career development. Differentiated services will be needed for a number of students; therefore, a collection of resources targeting various groups will be developed or acquired to meet differing client needs. Community involvement will be encouraged through both on and off-site involvement with local universities and TAFE providers, local businesses through work experience opportunities, and involvement in activities provided through the local LLEN support. Parents will be supported through an open door policy for appointments and targeted sessions.

## Strategic Significance of Careers Services at Northside Christian College

A look through the history, the core values, and the objectives of Northside Christian College demonstrates support for the "preparation for meaningful and purposeful engagement in every area of their lives." (NCC website, 2018).

Objectives listed in the Strategic Plan (2018-2021) specifically outline developing learners who have skills such as critical thinking, leadership, ability to serve the community, work interdependently with others to solve problems, and the establishment of productive partnerships in the community. All of these are skills necessary to developing a well-rounded approach to career and pathway decision-making. In addition, Operational Goals 4.6 and 4.7 target developing partnerships with local universities, business and commerce. (NCC Website, 2018)

The Strategic Teaching and Learning Framework (pictured below, NCC 2017) supports direct inclusion of many of the 21st Century skills needed for our current work world. Departments across the school, not only the Careers Service, will be working to integrate these critical skills as personal resources in the lives of students throughout their learning years P-12. (NCC website, 2018)



## Support and Advice



Mrs Lenna Waters  
Careers and Work  
Studies Advisor



Mr Michael Bond  
Deputy Principal / Head  
of Secondary School /  
VCE Coordinator



Mrs Angela Eynaud  
Director of Teaching and  
Learning



Mr James Eynaud  
VCAL Coordinantor



# Career Planning

## Career Action Plan

This Career Action Plan from the Victorian Government is useful for all Senior School students to help plan their futures, and includes handy checklists of things you should do to be prepared for applying for jobs and tertiary study.

<http://www.education.vic.gov.au/school/teachers/teachingresources/careers/carframe/Pages/cap.aspx>

## Course Seeker

Course Seeker is an Australian Government initiative that has been funded by the Australian Government Department of Education and Training (the Department).

This interactive, searchable website displays course information, entry requirements, admission processes and student satisfaction and graduate survey results at the study area and institutional level.

The aim of this website is to help students make informed decisions about their future study by allowing them to access clear, meaningful and transparent information on ATARs/OPs, prerequisites and enrolment policies.

There are currently over 70 institutions listed on this website with many more to be added soon.

*\*Note that the ATARs currently reflected are for the 2018 offer period and the website will soon reflect the 2019 ATARs.*

Students are encouraged to spend some time browsing and familiarising themselves with the website:

<https://www.coursesseeker.edu.au>



## WIRL Career

WIRL Career is an up-to-date database of interesting and relevant careers information, and has been designed to operate as a partnership between young people, study-seekers, education providers, career advisor, community groups and industry associations.

The creators behind WIRL Career realised that many important career decisions (including course selection and study) are based around personal ideas of what students imagine a job will be like, rather than by first-hand experience. WIRL Career is an online tool that can help school-leavers explore different careers visually.

You can search the website by broad career fields, or specify which segment you are interested in - for example: you can look for all careers in ARTS, or you can be as specific as a Small Animal Vet. Once you have begun your search, you are presented with videos to watch that are relevant to your selection. In these videos, those already working in your field of interest can share their experiences in the industry, as well as providing links to job descriptions, career pathways and study options.

For those who are unsure of their possible career pathways, there is even an online Career Quiz Tool, in which the answers you give to select questions help point you in the direction of the job that may be right for you.

<https://www.wirl.com.au>



## Myfuture

On the Myfuture website you can build a career profile, discover different occupations, search for courses and much more!

<https://myfuture.edu.au/>



## Grow Careers

Grow Careers provide resources for current and former students, parents and staff as people who support the career development of students and as people with their own career development concerns. The career information and resources that can be accessed from this site are targeted to the particular needs of the different users of this website. Select your category from the menu above to access the information and resources relevant to your needs.

<https://www.growcareers.com.au>



## Job Jumpstart

Job Jumpstart is a resource from the Australian Government's Department of Employment that can help you find a job, explore your study options, and plan your career.

<https://jobjumpstart.employment.gov.au/>



## My Big Tomorrow

Students can investigate a range of career pathways with this interactive website. You may find out about a career you didn't know existed and see what a day in the life of your dream job is like.

<http://www.mybigtomorrow.com.au/>



# VTAC Updates



## VTAC Dates for Current Year 12 Students - Domestic

Indicative dates for key 2019-2020 VTAC application deadlines are now available below. Comprehensive dates and fees for this application period will be published on the VTAC website at the conclusion of the mid-year 2019 application period.

For further information, please refer to: <http://www.vtac.edu.au/dates.html>

|                                                            |                                        |
|------------------------------------------------------------|----------------------------------------|
| Applications open for courses, SEAS, scholarships          | 9:00am Monday 5th August 2019          |
| Timely applications for tertiary courses close             | 5:00pm Monday 30th September 2019      |
| Late applications for tertiary courses close               | 5:00pm Friday 1st November 2019        |
| Very late applications for tertiary courses close          | 5:00pm Friday 6th December 2019        |
| SEAS and scholarships applications close                   | 5:00pm Friday 11th October 2019        |
| ATAR release to VCE students                               | 7:00am Friday 13th December 2019 (TBC) |
| December undergraduate domestic change of preference close | 12 noon Wednesday 18th December 2019   |
| January offer round I domestic                             | Wednesday 15th January 2020            |

# Northern Melbourne VET Cluster



Northside Christian College is a member of the Northern Melbourne VET Cluster (NMVC). The NMVC is a consortium of secondary schools that have joined forces to improve the provision of VET programs in the Northern Region of Melbourne. The NMVC has 45 member schools from the State, Catholic and Independent education sectors. For more information, please refer to: <https://nmvc.vic.edu.au>

## Features of VET

- It is an accredited vocational education and training program (usually over two years).
- It enables students to complete a nationally recognised vocational qualification (e.g. Certificate II in Hospitality) and a senior secondary certificate such as VCE and/or VCAL at the same time.
- It allows students to go directly into employment or receive credit towards further study.
- It focuses on students developing industry specific and workplace skills.
- It is a vocationally oriented school program designed to meet the needs of industry.

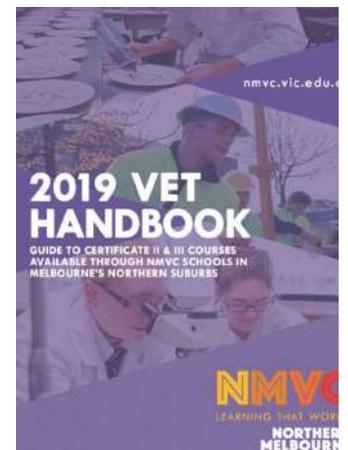
Source: [Northern Melbourne VET Cluster](https://nmvc.vic.edu.au)

The list of 2019 programs is available by clicking on the following link:

[https://nmvc.vic.edu.au/wp-content/uploads/2018/06/NMVC\\_Program\\_List\\_2019\\_V3.pdf](https://nmvc.vic.edu.au/wp-content/uploads/2018/06/NMVC_Program_List_2019_V3.pdf)

The 2019 Handbook outlines the Northern Melbourne VET Cluster's extensive selection of VET programs available to students of member schools.

Please refer to: [https://nmvc.vic.edu.au/wp-content/uploads/2018/07/NMVC\\_2019\\_Handbook\\_Final\\_Web.pdf](https://nmvc.vic.edu.au/wp-content/uploads/2018/07/NMVC_2019_Handbook_Final_Web.pdf)



# University Updates



## Inside Monash Seminar Series 2019

Get the inside story of what it is really like to study at Monash. You will hear from a current student, a past student and an academic. It's the best 90 minutes you could spend researching your course. Bring along your parents too! The Inside Monash Seminar Series commences in late March and continues until August. These seminars provide VCE students with an insight into the courses and career options within discipline areas. The seminars are held in various locations across the Caulfield, Clayton, Peninsula, and City campuses, and seminars with the same title have the same program. All seminars commence at 6:30pm.

Exact venue details are available on registration at:

[https://www.monash.edu/inside-monash?utm\\_campaign=inside\\_monash\\_mcloud&utm\\_source=monash\\_update&utm\\_medium=email&utm\\_content=issue\\_1](https://www.monash.edu/inside-monash?utm_campaign=inside_monash_mcloud&utm_source=monash_update&utm_medium=email&utm_content=issue_1)

| DATE               | EVENT                                                         | CAMPUS    |
|--------------------|---------------------------------------------------------------|-----------|
| Thursday 13 June   | Architecture                                                  | Caulfield |
| Wednesday 15 May   | Arts and Global Studies                                       | Clayton   |
| Wednesday 3 April  | Biomedical Science and Doctor of Medicine (MD)                | Clayton   |
| Wednesday 15 May   | Biomedical Science, Radiography, Radiation Science, Nutrition | Clayton   |
| Wednesday 27 March | Business                                                      | Clayton   |
| Wednesday 1 May    | Business                                                      | Peninsula |
| Wednesday 26 June  | Business                                                      | City      |
| Tuesday 30 April   | Criminology                                                   | Clayton   |
| Tuesday 4 June     | Design                                                        | Caulfield |
| Tuesday 21 May     | Education                                                     | Clayton   |
| Thursday 23 May    | Education                                                     | Peninsula |

|                     |                                                                  |           |
|---------------------|------------------------------------------------------------------|-----------|
| Thursday 30 May     | Engineering                                                      | Clayton   |
| Wednesday 28 August | Engineering                                                      | Clayton   |
| Thursday 6 June     | Fine Art                                                         | Caulfield |
| Thursday 9 May      | Information Technology - IT and Computer Science                 | Clayton   |
| Wednesday 15 May    | Information Technology - IT Double Degrees and Internships       | Clayton   |
| Thursday 29 August  | Information Technology - IT and Computer Science                 | Clayton   |
| Tuesday 30 April    | Law                                                              | Clayton   |
| Tuesday 7 May       | Media, Communication, Journalism, and PR                         | Caulfield |
| Tuesday 13 August   | Music                                                            | Clayton   |
| Wednesday 5 June    | Nursing and Midwifery                                            | Peninsula |
| Tuesday 23 May      | Occupational Therapy, Physiotherapy, and Paramedicine            | Peninsula |
| Tuesday 7 May       | Pharmacy and Pharmaceutical Sciences                             | Parkville |
| Tuesday 25 June     | Psychology                                                       | Clayton   |
| Wednesday 8 May     | Public Health and Health Science                                 | Caulfield |
| Thursday 4 April    | Science - Science Course Information & Student Experience        | Clayton   |
| Thursday 16 May     | Science Advanced - Research, Global Challenges & Applied Science | Clayton   |
| Thursday 11 July    | Science - Science Careers and Industry Engagement                | Clayton   |

## Faculty of Engineering Co-Operative Program

The Monash Engineering Co-operative Education Program (Co-op) is designed to equip students with up-to-date, relevant industry experience and prepare them to become engineers of the future. The program offers the flexibility for students to engage for a three or six-month term and undertake meaningful work-based learning; explore different industry sectors, understand what it is to be a working engineer, and connect their experience to their studies in a more practical way. Students will also gain valuable professional development, culture sharing and personal growth from participating in the experience.

Students are encouraged to browse how it works to learn more about the benefits of participating in this program, one of which being that it is a paid industry experience.

This program is available to students who are already at university, but VCE students are encouraged to give this program serious consideration when planning tertiary study.

Please refer to:

[https://www.monash.edu/engineering/coop?utm\\_campaign=monash\\_update\\_mcloud&utm\\_source=issue\\_9&utm\\_medium=emails](https://www.monash.edu/engineering/coop?utm_campaign=monash_update_mcloud&utm_source=issue_9&utm_medium=emails)



**MONASH** University

## United States of America Colleges: Public Information Session

EducationUSA and Scotch College will present a free Information Session with visiting US college staff from the University of Delaware, Indiana University, and the University of Vermont, and students and parents are invited to attend to learn more, and to ask questions of the representative staff from these US colleges.

Date: Wednesday 6th March 2019

Time: 6:00pm - 8:15pm

Venue: Scotch College  
James Forbes Academy, 1 Morrison Street,  
Hawthorn



## Early Leaders Program (ELP) at Swinburne

The Early Leaders Program (ELP) provides secondary students with the opportunity to be recognised for extra-curricular activities, making themselves attractive candidates for future employers. The ELP is open to all students who are undertaking Year 11 in 2019. Completion of the Early Leaders Program can be a great achievement to include in applications for employment and further study. Undertaking it also provides a range of valuable benefits to students.

Students can:

- Develop life skills
- Grow your confidence
- Increase your employability
- Gain recognition for achievements from a leading university
- Get out of your comfort zone and try something new



In addition to the above benefits, students who successfully complete the Early Leaders Program will be awarded credit towards the Swinburne Emerging Leaders Program, a program for enrolled Swinburne students only.

The program begins in late February 2019, and students who are keen on finding out more, or applying, should visit:

<https://www.swinburne.edu.au/study/options/other-programs/early-leaders-program/#apply>

### Additional Information

Swinburne Emerging Leaders Program

<https://www.swinburne.edu.au/current-students/work-study-opportunities/leadership/emerging-leaders/>

## Deakin Explore

Deakin Explore is an excellent resource that allows students to kick-start their course and career exploration. Students can start with courses that lead to a career or start with careers to find courses that lead to it. Students can filter courses and careers by what matters to them; each course and career lists others that are similar thus allowing students to broaden their options, and students can save their favourite courses and careers to access later, and even share them by email, Facebook and even Twitter.

Students are encouraged to visit:

<https://explore.deakin.edu.au>



## The Hansen Scholarship

Twenty exceptional domestic students from around Australia will be chosen in the first intake for The Hansen Scholarship if they are starting their undergraduate studies at Melbourne in 2020. Valued at up to \$108,000, students need to achieve a minimum ATAR of 90.00 and experience financial circumstances that present a challenge to attending The University of Melbourne. (e.g. you or your family receive Centrelink benefits).

Students should meet the following selection criteria -

- Track record of academic excellence and a commitment to academic success in university studies
- Demonstrated ability to achieve success in the face of adversity and overcome obstacles
- Demonstrated ability to apply skills and strengths towards activities which benefit others
- Demonstrated ability to work effectively in a team and lead those around you
- Likelihood of thriving as a Hansen Scholar and actively contributing to the Hansen Scholarship Program

Benefits of the scholarship include -

- a standard room for 48 weeks each year, at no charge, for the standard full-time, three-year undergraduate degree at Little Hall residence in Lincoln Square South;
- an allowance of \$4,000 per year for general living expenses for the standard full-time duration of the undergraduate degree;
- a one-time grant of up to \$4,000 to support an approved activity for the Scholar's development such as an international exchange, an international subject, an internship or similar role;
- access to a mentoring program, pastoral care, and enrichment programs available to all students at Little Hall as well as a tailored program of mentoring and support exclusively for Hansen Scholars;
- priority access to graduate accommodation at Little Hall should the Hansen Scholar wish to pursue graduate studies at Melbourne after completing their undergraduate degree.

The Hansen Scholarship:

<https://scholarships.unimelb.edu.au/awards/hansen-scholarship>

| Key dates for the application process - |                                                                                   |
|-----------------------------------------|-----------------------------------------------------------------------------------|
| 1 March 2019                            | Stage 1 Applications open                                                         |
| 21 March 2019                           | Stage 1 Applications close                                                        |
| 27 March 2019                           | Year 12 Coordinator Referee forms due in                                          |
| Mid-April 2019                          | Stage 1 applicants notified and invited to complete Stage 2 application           |
| 15 April 2019                           | Stage 2 Applications open                                                         |
| 29 April 2019                           | Stage 2 Application close                                                         |
| 6 May 2019                              | Academic and Personal references are due in                                       |
| 27 - 31 May 2019                        | Successful Stage 2 applicants participate in Skype interviews                     |
| July 2019                               | Finalists invited to Melbourne for the interview weekend with the selection panel |
| August 2019                             | Results of the applications will be released in August 2019                       |



## Entry to Medicine in 2020

For students intending to sit the UMAT in 2019 for entry to university in 2020, the test is changing. From 2019, the UMAT will be replaced by a new test, the UCAT (University Clinical Aptitude Test).

Year 12 students planning to apply for any of the university courses listed below, are reminded that registrations for the UCAT (University Clinical Aptitude Test) open on the 1st March 2019 and close 16th May 2019. The testing dates will be from 1 July - 31 July 2019.

Please refer to: <http://www.ucatofficial.com/ucat-anz/>

## Quick Facts

- the UCAT (University Clinical Aptitude Test) is a 2-hour computer-based test
- the UCAT will be offered on a choice of dates throughout the month of July 2019, rather than on one single date
- some pathways to medicine/dentistry/clinical sciences will not require the UCAT and some courses may require another test

In the meantime, students who are preparing for entry into any of these courses are encouraged to familiarise themselves with the format of the test at:

<https://www.ucatofficial.com/ucat-anz/test-format/>



|                                                         |                                                             |
|---------------------------------------------------------|-------------------------------------------------------------|
| The University of Adelaide                              | Medicine, Dental Surgery, Oral Health                       |
| Curtin University                                       | Medicine                                                    |
| Monash University                                       | Medicine                                                    |
| The University of Newcastle / University of New England | Joint Medical Program                                       |
| The University of New South Wales                       | Medicine                                                    |
| The University of Queensland                            | Medicine (provisional entry), Dental Science                |
| University of Tasmania                                  | Medicine                                                    |
| The University of Western Australia                     | Medicine (Direct Pathway), Dental Medicine (Direct Pathway) |
| Western Sydney University                               | Medicine                                                    |
| The University of Auckland                              | Medicine                                                    |
| University of Otago                                     | Medicine, Dental Surgery                                    |





## GAP Year Opportunities

### AFX Student Exchange

AFX Student Exchange offers a range of programs including high school or GAP year programs to France. For more information about all the programs offered by AFX please refer to: <https://www.afxstudentexchange.com/australia/>



### Au Pair, Volunteer, Exchange Programs

AIFS and its family of companies organises cultural exchange programs throughout the world! Whether students are looking for cultural exchange program, an Au Pair placement, to volunteer or a stint with Camp America, AIFS has a range of opportunities and programs to offer! For more information, please refer to:

<https://www.aifs.com.au/aifs/>

### Cultural Care Au Pair

Cultural Care Au Pair is a great way to live abroad for a minimum of 12 months. With this time, you get the amazing chance to study, travel and experience another culture as a family member. By becoming an au pair, you will grow as a person and learn lifelong skills such as; independence, responsibility, communication, and open-mindedness. All skills important for your future! Find out more at

<https://www.culturalcare.com.au>



### Gap Medics

Gap Medics offer students interested in healthcare a genuine insight into the hospital work of doctors and nurses in countries in Europe, and the Caribbean. Gap Medics are offering an exciting project for students that are looking to apply for university courses in medicine, nursing, dentistry, community health, or midwifery. Gap Medics is a provider of short-term healthcare work experience placements abroad. Although based in the UK, its programs are open to students from all around the world.

This organisation is dedicated to arranging hospital work experience placements for students who are applying to medical or nursing school in particular.

For more information, please refer to:

<https://www.gapmedics.com/aus/>



### Lattitude Global Volunteering

Lattitude Global Volunteering (formerly Gap Activity Projects) has been offering international volunteering and gap year projects for 17-25-year old's, for over 35 years. A diverse range of projects are on offer in Asia/Pacific, or further afield in Europe, the Americas and Africa.

Please refer to: <http://www.lattitude.org.au>





## Projects Abroad

For any students keen to learn more about the volunteer and work experience programs offered through Projects Abroad, please refer to:

<https://www.projects-abroad.com.au>

## Schoolies Unearthed

Antipodeans offers a range of programs, one of which is Schoolies Unearthed - a different way to do schoolies. Newly graduate Year 12 students get to travel overseas with a team of other schoolies, explore new and vibrant parts of the world whilst contributing to a sustainable community project. Accompanied by an Unearthed leader, this is a chance to embrace a totally new culture, discover some incredible food and live like the locals do - all while having the time of your life. Find out more at:

<https://antipodeans.com.au/schoolies-unearthed>



## Southern Cross Cultural Exchange

Explore another culture, learn another language, be a family member and an active student in a different country. Experience your world. For more information call 1800 500 501 or visit <https://www.thisisscce.com>

## Student Exchange Australia

LOTE students often express an interest in finding out more about short-term exchange programs to countries like Japan, France, Germany, Canada, Spain and many more!

To find out more call 1300 135 331 or visit

<https://www.thisisscce.com>



## Volunteer Abroad with WEP

World Education Program (WEP) Australia is now offering a range of international programs for people over the age of 18! Programs include volunteer and conservation projects, work and travel and internships, teaching English overseas, international language study and language & volunteer packages.

WEP's GAP programs bring together volunteers from all over the world to help communities in need, and volunteers learn:

- to work through the various challenges of adapting to a new culture
- mature, gain more confidence and develop greater self-awareness
- gain a better understanding of the world and international relations

Find out more by visiting:

<http://www.volunteerabroad.com.au> or call 1300 884 733.





## Further Opportunities

### National Youth Science Forum (NYSF)

Current Year 11 students, with a passion for science, are reminded that the National Youth Science Forum is the only program in Australia that offers students the chance to test-drive a wide range of universities and careers in the sciences. Students learn how to make informed decisions about courses and careers in the sciences and gain a professional skill set to help them realise their potential.

Applications for NYSF 2020 open Friday 1st March 2019 and close on Friday 31st May 2019.

For more information about the National Youth Science Forum and the application process, visit:

<https://www.nysf.edu.au>



NATIONAL  
YOUTH  
SCIENCE  
FORUM



### The Queen's Commonwealth Essay Competition 2019

The Royal Commonwealth Society (RCS) is inviting citizens of Commonwealth nations who are aged 18 and under to take part in the Queen's Commonwealth Essay Competition.

The competition gives all young Commonwealth citizens and residents, regardless of region, education or background, the opportunity to share ideas, celebrate their story and have their voice heard.

The overarching theme for 2019 is 'A Connected Commonwealth'. Junior (under 14 years of age) and senior (14 - 18 years of age) participants are invited to consider aspects of the theme and to express views in a creative manner.

The competition is open to all citizens and residents of the Commonwealth aged 18 and under and runs until Saturday 1st June 2019.

For more information, please refer to:

<https://thercs.org/youth-and-education/the-queens-commonwealth-essay-competition/>



THE ROYAL COMMONWEALTH SOCIETY  
CELEBRATING 150 YEARS





# Northside Christian College

Transforming Lives Through Christ and  
the Wonder of Learning

This document includes a wide range of announcements and resources that may be of assistance to Northside Christian College Senior School students and families. Students are encouraged to read the Opportunities and Pathways newsletter regularly and attend relevant events to expand their understanding of course and pathway options.

Digital copies available at [www.ncc.vic.edu.au](http://www.ncc.vic.edu.au)

Deputy Principal - Mr Michael Bond  
[mbond@ncc.vic.edu.au](mailto:mbond@ncc.vic.edu.au)

Careers Co-ordinator - Mrs Lenna Waters  
[lwaters@ncc.vic.edu.au](mailto:lwaters@ncc.vic.edu.au)

Newsletter Design - Ms Laura Bovey  
[lbovey@ncc.vic.edu.au](mailto:lbovey@ncc.vic.edu.au)

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Jacky Burton: [compasscareernews@gmail.com](mailto:compasscareernews@gmail.com)

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- Northern Melbourne VET Cluster. (2018). Northern Melbourne VET Cluster. Retrieved from <<https://nmvc.vic.edu.au>>

- VTAC. (2018). Publications for secondary students.

Retrieved from <<http://www.vtac.edu.au/publications/>>

There are many useful sources to assist students with finding out information about opportunities and pathways for Senior School students. These include:

- General careers websites
- University and TAFE websites
- Pamphlets and booklets available at school and institutions
- University and TAFE Open Days
- Career Expos

*Newsletter disclaimer*

*Before acting on information in Opportunities and Pathways newsletter please check that all details, requirements and links are up to date as these are subject to constant revision.*