



Northside Christian College
Transforming Lives Through Christ and
the Wonder of Learning

Northside Christian College Short-Term Remote Learning Guide

15th - 17th February 2021



Primary School Remote Learning

Short-term Remote Learning in the Primary School

Northside Christian College will be delivering remote learning to Year 1 to 6 students via the MyEdOnline platform through the SEQTA Learn Portal (link below). New students to the College and Prep families will have their lessons delivered through email.

<https://learn.ncc.vic.edu.au/>

During a lockdown shorter than one week, teachers will provide a devotion and instructions along with a variety of tasks each day centred on play-based learning themes. One submission is expected as evidence of learning each day - this will be through MyEdOnline or via email.

At Northside, we understand the importance of routine in student learning and encourage families to develop a schedule that suits your family needs.

What do I do if I can't access my child's lessons through Seqta Learn?

Please email or SEQTA Direct message your child's teacher and they will send you the work via email.

What do I do if my child can't complete all their work?

Student work is given to help students continue the learning process however your child might not complete all their work. Please just let your child's teacher know so that they can support continued learning at home and modify tasks if necessary.

What do I do if my child finishes all their work very quickly and needs more?

Students are encouraged to complete tasks within their subscribed programmes (eg. Reading Eggs, Literacy Planet or Essential Assessment) or independently read if they complete their work and require more tasks. Please contact your child's teacher so that they can support continued learning at home and modify tasks if necessary. Please do not complete additional tasks within student workbooks unless you are directed to by your classroom teacher.

What if I cannot help my child because of the demands of working from home?

If you have any difficulty completing remote learning, please contact your child's teacher to organise alternative arrangements.

What if I do not have enough devices to support my child learning from home?

During periods of remote learning the college is able to loan devices to families. Please contact the college office if you require a device and arrangements can be made.



Secondary School Remote Learning

The overview below outlines the College's approach to delivering remote learning to Secondary School students. A wide range of learning activities with instructions will be available for students on Schoology. Please see below for additional information about what the learning program will look like for students. The primary communication tool between teachers and students will continue to be Schoology. Students are encouraged to be proactive in communicating with teachers when they have questions or if assignments are unclear. Parents are welcome to communicate with teachers through email or SEQTA Engage.

Year 7 - 10 Overview

In Years 7 - 10, students will be participating in a modified program during this phase of remote learning. Students will participate in assigned online lessons with the content delivered on Schoology as prepared by staff at the College. The College will prioritise the delivery of English, Mathematics, History, Geography and Science during this time. Please note that online lessons will be scheduled for approximately 25 minutes per period instead of the usual 50 minutes. We trust this will assist students to complete tasks with reduced levels of support from staff. Student attendance will be recorded based on students engaging with the assigned learning tasks on Schoology.

Study Tip

Creating a physical space for Remote Learning

Your child may have a regular place for doing homework under normal circumstances, but this space may or may not be suitable for an extended period of time, as will be the case if Remote Learning is implemented over an extended period of time. We encourage families to establish a space/location where their children will learn most of the time. This should be a public/family space, not in a child's bedroom. It should be a place that can be quiet at times and have a strong wireless internet signal, if possible. Above all, it should be a space where parents are present and monitoring their children's learning when feasible.

Year 7 - 10 Summary

- Modified learning tasks and content will be posted on Schoology
- Online lessons reduced to approximately 25 minutes for core subject areas
- Some "hands-on" subjects will not be scheduled between Monday and Wednesday
- Each task on Schoology will have supporting resources
- An appropriate amount of work will be assigned to ensure continuity of learning
- Staff will continue to provide feedback via the College's Continuous Online Reporting Program
- Non-submission of work followed up by subject teachers and Directors of Learning
- An attendance roll will be documented during Home Group, which will be facilitated on a Schoology course.

VCE / VCAL

VCE and VCAL students will be assigned online lessons in lieu of face-to-face lessons. Online lessons will be scheduled at the same time as the existing College timetable for VCE and VCAL classes. Resources and tasks will be available on Schoology. Students are reminded to refer back to the Student Course Outline documents posted on Schoology to ensure that they remain up to date with their study. The College is committed to ensuring the continuity of learning for all VCE and VCAL students. VCE students will also be supported with Zoom sessions during this period of time.

VCE / VCAL Summary

- Online lessons will be scheduled and will follow the College timetable
- Regular learning tasks and content will be posted on Schoology
- Tasks referenced to appropriate Study Design
- Staff and students will continue to work towards staying up to date with the plan in the Student Course Outline document
- Flipped videos included where possible to support student learning
- Zoom sessions scheduled to support learning
- Digital content may also be delivered / supported through resources such as Edrolo
- Each task on Schoology will have supporting resources
- An appropriate amount of work will be assigned to ensure continuity of learning
- Staff will continue to provide feedback via the College's Continuous Online Reporting Program
- Non-submission of work followed up by subject teachers and Directors of Learning
- An attendance roll will be documented during Home Group, which will be facilitated on a Schoology course.

VCE Online Lessons

Every online lesson has the following elements:

- A clearly articulated **Learning Intention** for the lesson.
- A way to measure whether this Learning Intention has been met (Success Criteria), therefore every lesson will have a **Submission** closely connected to the learning intention.
- Content** delivery which moves the learning forward. The content can be **Knowledge** focussed or the development of an essential **Skill** or a combination of these two.
- At least one **Task** where students are required to apply, unpack, interpret, evaluate or apply the new content and/or practice the new skill.
- A clear link to the **Study Design** for VCE classes.

Guidelines for Students Using Zoom Video Conferencing

One of the biggest challenges with remote learning is the lack of face-to-face communication. One way we hope to address this in the return to remote learning is by having whole-class Zoom sessions for most VCE / VCAL subjects.

To help students get the full benefit of these Zoom lessons, there are some guidelines that we all need to follow:

Before you get started with video Zoom video conferencing

- Make sure that the room you are going to film in is clear of things that might embarrass you. Specifically, look at your walls and try to pick one that has a plain background that people will not take offense at or find humour in.
- An appropriate room for a video conference is a shared family space. It is not acceptable for a video conference to take place in a bedroom.
- Try before you go live! You can set up a Zoom meeting with no one in it except yourself. This way you can see what others see before you go live, and make alterations to make the image look better - <https://zoom.us/test>
- Tell others in your house what you are doing. Here your parents can help with controlling your siblings ... if your parents know and understand what it is you are trying to achieve, then they will help make sure that it all goes smoothly.
- Sit still and quietly for a moment and listen to the sounds around you ... if you can hear noises, then there is a high chance that people in your meeting will too. Before starting, see if you can find a quieter place or attempt to control what is happening in your surrounding environment.
- Consider using headphones so that you can hear clearly.
- Remember that you are going to be in an educational environment! Dress appropriately and act accordingly as the same rules at school apply in a virtual environment.

When in Zoom meeting

- Make sure you are on time for your Zoom meeting.
- Start with your microphone muted and wait to be invited by the teacher.
- Turn on your camera. This helps your teacher and classmates communicate with you.
- Understand that the rules used at school also apply in a virtual classroom, and poor or unacceptable behaviour will carry consequences.
- Students should comply with all College policies and rules. Please be particularly mindful of College rules that apply to technology including the ICT and Internet Acceptable Use Policy (Policy No. 24) and the Social Media Policy (Policy No. 51).
- Use the nonverbal feedback tools in Zoom to alert teachers of your understanding in the Zoom meeting - hands up for questions, tick if they are saying yes, etc.
- Participate in the learning activities.

After the Zoom meeting

- Make sure you use the Leave Meeting menu to exit the meeting when it is finished.
- Follow Up the learning activities and complete all assigned tasks.



Remote Learning at School

Northside Christian College will continue to provide on-site supervision for students in the following categories:

- Children whose parents are considered essential workers as listed, cannot work from home and where no other supervision arrangements can be made
- Vulnerable children, including children in out-of-home care, children deemed by Child Protection and/or Family Services to be at risk of harm and children identified by the school as vulnerable (including via referral from a family violence agency, homelessness or youth justice service or mental health or other health service).

If you believe that you fall into this category, please contact the College Office at ncc@ncc.vic.edu.au and we will talk through the arrangements with you.

Students who are completing Remote Learning at School will meet in the Year 7 classrooms. Staff will be rostered on to support students with their learning. Students attending on-site will be supervised at all times by staff with either current Victorian Institute of Teaching (VIT) registration or a Working with Children Check. Learning Support staff may provide support to the supervision of students, with the support of a VIT registered teacher.

Psalm 91 reminds us about how we can find peace in times of trouble.

**He who dwells in the shelter of the Most High
will rest in the shadow of the Almighty.
I will say of the Lord,
“He is my refuge and my fortress,
my God, in whom I trust.”**

Psalm 91:1-2

Information for Parents



- Students are expected to set aside regular, focussed study time and submit work as usual. Submission of tasks is equivalent to attendance
- Please ensure that the children in your care are using their device in a “public” area of your home. Bedrooms and bathrooms are inappropriate
- Please ensure that your child is dressed in appropriate day wear when using their device. Please check that you have internet filtering, parent controls and privacy settings in place on the device that your child is using
- Students are not expected to work if they are unwell. Please email attendance@ncc.vic.edu.au to let the College know if your child will not be studying due to illness.
- Online learning can be challenging for students for a variety of reasons. These are some things to take into consideration:
 - Student’s ability to learn and work independently
 - Self motivation will vary according to your child’s age and maturity
 - The home environment may be more distracting for some students, especially with siblings in view
 - Contact with peers during remote learning can distract from productive work habits. Be aware that not all conversation is collaboration
 - The amount of parent and teacher support will be limited
 - Students can expect remote learning to be different from face-to-face learning in a classroom with “live” discussion
 - It will take a different amount of time for students to complete online learning - this may be longer or shorter, depending upon the task
- Please check in with your child to see how they are going with their online learning
- Please check your email regularly so that you are receiving work for your children and other communication from teachers
- Please check SEQTA regularly for additional information
- Lesson content is to be used for educational purposes only. College Policies regarding ICT and online safety remain applicable during this time of remote learning

If you require information from the e-safety commission, please visit:

www.esafety.gov.au/about-us/blog/covid-19-keeping-schools-and-learning-safe-online

Copyright

- To remain compliant with copyright laws, we ask that you do not share any videos that we provide.

Privacy

- Please keep in mind that privacy applies to all Northside Christian College students and teachers. Please do not share Remote Learning content on Social Media platforms or by email. Our College Community are also reminded to be aware of intellectual property laws.

Online Protocols

Policies

Everyone within the Northside Christian College school community is expected to abide by the College's policies. Policies are created to assist in creating a learning environment in which students can experience success in a safe and caring environment that supports their wellbeing and achievement. While students are completing Remote Learning it is important to remain aware of a range of College policies including the policies listed below. A range of College policies are published on the College website.

- Academic Integrity and Plagiarism Policy
- Behaviour Management Policy
- Child Safe Policy
- ICT and Internet Acceptable Use Policy
- Student Anti-Harassment and Bullying Policy

Staff at the College will continue to implement a range of pastoral care policies including the following:

- Gifted and Talented Education Policy
- Inclusive Education Policy
- Pastoral Care Policy
- Reportable Conduct Policy
- Social Media Policy
- Staff Contact with Students Policy
- Working with Children Policy

These Protocols apply to all students.

- Use your laptop or desktop computer to access school work, not your phone.
- Dress in appropriate day wear. This will help you to get in the right mindset to complete work.
- Use your computer in a "public space" at home.
- Set up a work space at home with everything you need in easy reach. Make this a space with limited distractions and noise.
- Follow the teacher's instructions when you're doing online work. If you need help, ask your parents or contact your teacher by email.
- Submit the work that you are asked to do. This is how teachers are keeping a record of your attendance at school.

Staff Availability

Staff will attempt to respond to student and parent emails during normal business hours. Staff will aim to respond to correspondence within 24 hours.



Wellbeing at Home

1. CONNECTION is really important in building and maintaining a sense of community and support, especially when things are tough. We all need to feel close to others and to be valued by them. Try to keep relationships active despite physical distance. Think creatively how you might do this.

- Zoom or FaceTime
- Write a letter / text / email / create a card
- Phone a friend
- Play a game as a family
- Create a "theme" meal with everyone contributing in a small way (place cards, special foods, menus, dress up)
- Family worship time

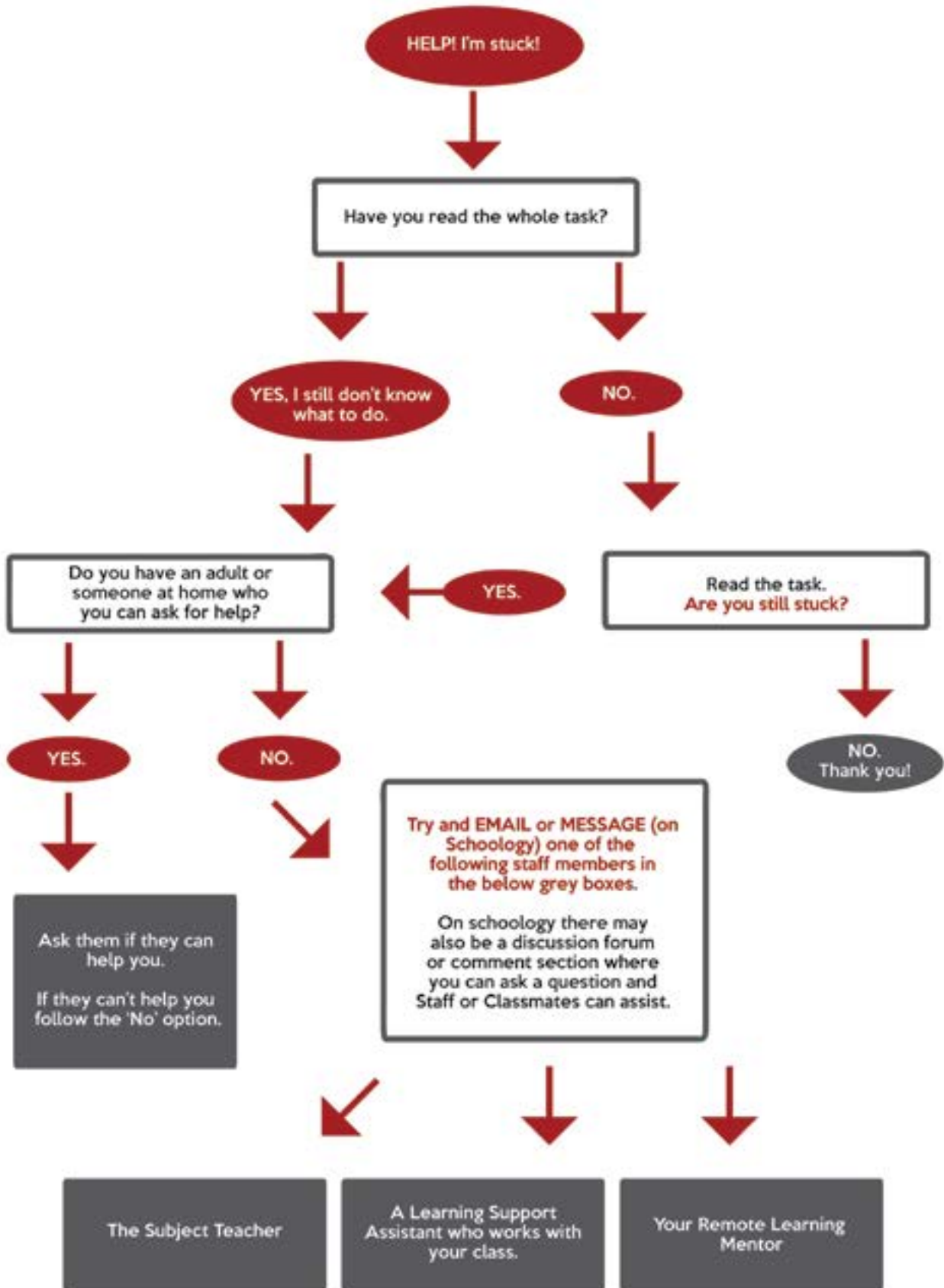
2. LEARNING is taking a different form in the short term, yet ongoing learning is important as it improves self-esteem, helps us to adapt to change and helps us to find the meaning in our lives. Being open to some new ideas and new ways of doing things can be overwhelming and unsettling. Through communication, though, early detection and support will help a child's or parent's anxiety to reduce. Asking the following questions can help you to check in with how your kids are experiencing this type of learning:

- What's one new idea you had today?
- What's one way you sharpened a skill today?
- How well did you face a new experience today?
- What was one thing that made it easy/difficult in your learning?
- Did you ask for help or check in with someone?

3. Being ACTIVE will be important in helping to break up the day, to shift mood, and to decrease stress and anxiety. These are unusual and prescriptive times at the moment. Your children are used to plenty of movement throughout their day at school. All your children will probably enjoy different forms of activity too. This is important for ALL ages.

- Play with a dog in the back yard
 - Walk around the block or yard collecting things
 - Exercise with a game on TV e.g. Just Dance or tennis
 - Set up an inhouse circuit
- 4. GIVING** is about creating a spirit of generosity and support for others, while at the same time developing our sense of purpose and self-worth.
- Start and end the day with gratefulness. Write down a list of things you are thankful for!
 - Highlight ways that the family can work together and contribute to a happy and safe place
 - "Pay it forward" with a neighbour or someone else who may feel isolated at the moment
 - Give a compliment, thank someone
 - Help a friend in their learning or work cooperatively with a sibling
- 5. Being able to NOTICE** and to live in the present moment may prove to be difficult due to overthinking all the unpredictable and fast-changing events around us. But being able to think about "right now" increases our awareness of how we are feeling, connects us to the positive things that are occurring, and reconnects us to the little things that are bringing happiness and satisfaction.
- Listen to and enjoy music
 - Sit in the back yard and find things that activate all 5 senses
 - Create tech-free times
 - Focus on one task at a time
 - Look for things of beauty
 - Self body scan for any tension or tight muscles
 - Count your blessings and let yourself be OK even though things are different

Remote Learning: What to do when you need help.



NOTE: If you don't have a particular Staff Member's email. Contact your Class Teacher or the School Office.



Key Contacts

Reception for General Enquiries

03 9467 2499

ncc@ncc.vic.edu.au

If your student is unwell and unable to complete the assigned learning tasks, please email:

attendance@ncc.vic.edu.au

Director of Primary School Learning

Mr Chris Simmons

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Director of Middle School Learning

Ms Jo Westland

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Director of Senior School Learning

Ms Lenna Waters

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Deputy Principal / Head of Secondary and Secondary Learning Support Co-ordinator

Mr Michael Bond

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Mrs Angela Eynaud

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Head of Student Wellbeing

Mrs Heather Cootee

wellbeing@ncc.vic.edu.au

College Chaplain

Mr Jared Stocks

chaplain@ncc.vic.edu.au

Upper Primary Co-ordinator and Primary Learning Support Co-ordinator

Ms Serene Eng

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Lower Primary Co-ordinator

Ms Olivia Natoli

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Mr Chris Gatt

cgatt@ncc.vic.edu.au

For any fee concerns, please contact the Finance Office:

03 9467 2499

accounts@ncc.vic.edu.au



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Last updated 12th February 2021

This document includes a wide range of information and resources that may be of assistance to Northside Christian College students and families while the College is teaching remotely.

Digital copies available at www.ncc.vic.edu.au